

Course Title – Sports in Literature

Implement start year – 2014-2015

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Unit #2, topic – Themes in Sports Literature

Students will be able to independently use their learning to analyze and apply the themes found in sports literature.

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

RL.11-12.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.

RL.11-12.5 Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.

21st Century Themes

(www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p>W.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p>	
<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p><i>EU 1</i> themes found in sports literature are relative to everyday life.</p> <p><i>EU 2</i> sports can help us define various depths of success</p> <p><i>EU 3</i> sports contributes to the development of character.</p>	<p><u>Essential Questions:</u></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • How do sports mirror personal challenges in our lives? • How do sports teach us perseverance and teamwork? • What defines the genre of Sports Literature? <p><i>EU 2</i></p> <ul style="list-style-type: none"> • What is success? • How do sports help us define individual and team success? <p><i>EU 3</i></p> <ul style="list-style-type: none"> • How do sports contribute to the development of character?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • the definition of theme. • the definition of perseverance, teamwork, internal and external challenges, and goals. • the plot and characters of various literary works. <p><i>EU 2</i></p> <ul style="list-style-type: none"> • the definition of individual and team success. • sports terminology <p><i>EU 3</i></p> <ul style="list-style-type: none"> • the definition of character. • examples of figurative language. 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • identify and discuss themes evident in various literary works and multi media formats <p><i>EU 2</i></p> <ul style="list-style-type: none"> • debate the level of success evident through plot and characters. • develop a personal opinion of success. • formulate a group definition of what success is. <p><i>EU 3</i></p> <ul style="list-style-type: none"> • create their own sports metaphors • identify and discuss the various metaphors found in literary works.

Stage 2 – Assessment Evidence

Recommended Performance Tasks: *Each unit must have at least 1 Performance Task. Each EU must be addressed in a performance task. Consider the GRASPS form.*

Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Quiz on the development of characters, plot, and themes in various literary works.
- Discussion on the development of characters, plot, and theme in various literary works.
- Read various selections and analyze the content for themes.
- Write an essay that examines a selected theme in the context of sports using support from a variety of genre pieces.
- Examine and interpret quotes that coaches and athletes have used as a motivational strategy towards teamwork and success.

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- You are a captain for a sports team and it is your job to create a motivational speech that you will give in the last 5 minutes of final championship game that is currently at a tied score. (M)
- Read and summarize literary works that contain the themes of sports literature. (A)
- Read an autobiographical or biographical literary work with the intent to reflect on its thematic message. (A)
- View multiple media and digital sources and analyze the presence of various literary themes in the storyline. (A)
- Create original quotes that will inspire and motivate an athlete. (M)
- Students will create a definition of success and share their definition with their peers. (M)
- Write a reflective journal entry about a personnel success and why you view it as a success. (T)
- View an athletic contest and determine what enabled an athlete to overcome an obstacle and be successful. (T)