The <u>Curriculum and Instruction Recommendations</u> document is a "draft plan" and should be viewed as a fluid document.

Fully Remote Schedule   Curriculum and Instruction Subcommittee

Purpose: To discuss, devise and recommend a schedule for fully remote teaching/learning

	AM Day	PM Day	AM Day	PM Day
7:15-8:30	Teacher Prep time			
8:30- 9:20	1	5	1	5
9:30-10:20	2	6	2	6
30 minute break				
10:50- 11:40	3	7	3	7
11:50- 12:40	4	8	4	8
12:50- 2:55	Teacher office hours			

Features:
- simple AM Wheel/PM Wheel rotation
- 50-minute classes with a 10-minute period between the back-to-back classes
- 30-minute break halfway through to give teachers and students a break from the screen; allows teachers with younger children at home some flexibility in the day
- 8:30 start time satisfies students, teachers, and parents; also matches the start time of the 'hybrid' schedule
- teacher 'office hours' until 2:50 allows for individual students, extra help or review sessions, prep and planning time
- Flex days can be scheduled according to opportunities allowed by the school calendar

Pandemic Single Session Day

Early Dismissal Pandemic In-person Hybrid Schedule

Period		1A	1B	2A	2B	3A	3B	4A	4B
1	7:30-8:15	Class 1	Class 1	Class 2	Class 2	Class 3	Class 3	Class 4	Class 4
2	8:20-8:59	Class 2	Class 2	Class 3	Class 3	Class 4	Class 4	Class 1	Class 1
3	9:04-9:43	Class 3	Class 3	Class 4	Class 4	Class 1	Class 1	Class 2	Class 2
4	9:48-10:27	Class 5	Class 5	Class 6	Class 6	Class 7	Class 7	Class 8	Class 8
5	10:32-11:11	Class 6	Class 6	Class 7	Class 7	Class 8	Class 8	Class 5	Class 5
6	11:16-11:55	Class 7	Class 7	Class 8	Class 8	Class 5	Class 5	Class 6	Class 6

Early Dismissal Pandemic In-person Hybrid Schedule GROUP B

Period		1A	1B	2A	2B	3A	3B	4A	4B
1	7:30-8:15	Class 1	Class 1	Class 2	Class 2	Class 3	Class 3	Class 4	Class 4
2	8:20-8:59	Class 2	Class 2	Class 3	Class 3	Class 4	Class 4	Class 1	Class 1
3	9:04-9:43	Class 3	Class 3	Class 4	Class 4	Class 1	Class 1	Class 2	Class 2
4	9:48-10:27	Class 5	Class 5	Class 6	Class 6	Class 7	Class 7	Class 8	Class 8
5	10:32-11:11	Class 6	Class 6	Class 7	Class 7	Class 8	Class 8	Class 5	Class 5
6	11:16 - 11:55	Class 7	Class 7	Class 8	Class 8	Class 5	Class 5	Class 6	Class 6

Hybrid Learning
In the classroom
1. Bring charged chromebook to class every day
2. Follow safety protocols (social distancing; sitting in chair; book bags off floor; masks etc.)
3. Follow your classroom rules/expectations laid out by your teacher
4. Communicate with your teacher if you have any questions or any issues occur

Remote Learning Day
1. Sign into Genesis each day for attendance purposes
2. Use school issued chrome book for assignments/work/class
3. Check all your Google Classrooms.
4. Attend any Google Meets scheduled for that day in appropriate school attire (i.e. if there is to be LIVE stream, or just to show you saw posted material)
5. Follow your classroom rules/expectations laid out by teacher
6. Complete assignments by due date.
7. Communicate with the teacher if any issues occur. Please understand that teachers are in school and will get back to you as soon as they are able
   Ex: Email/ REMIND/ Google Classroom Stream

Fully Remote
1. Sign into Genesis each day for attendance purposes
2. Use school issued chrome book for assignments/work/class
3. Check your Google Classroom every day for every class
4. At the start of every class you are required to join a Google Meet set up by your teacher in appropriate school attire
5. While on Google Meets your camera needs to be on and teachers need to see your face.
6. Follow your classroom rules/expectations as laid out by your teacher
7. Communicate with your teacher if you have questions or any issues occur
   Ex: Email/ REMIND/ Google Classroom Stream

Mission   Statement:

We, together, are teaching and learning in a different world that continues to change and challenge one another. We understand that life, technology, and the ever-changing landscape and guidelines associated with the COVID-19 pandemic forces us to re-evaluate all that we know. Safety, collaboration and adaptation are integral in the process of being successful in moving forward.

We will build, and continue to nurture, community for both in-person and remote learning environments by emphasizing personal relationship building, and setting clear standards and expectations. We will communicate that what is being done in class is important, that we believe in each student, and that we will not give up on our students' learning and well-being.

We will implement the established curriculum with an emphasis on lessons, timelines, and learning outcomes aligned to enduring understandings and performance tasks. Lesson design that embraces co-planning and shared learning outcomes will be achieved through common planning and ongoing peer collaboration within course assignments.

Whether in-person or in a virtual classroom, we will continue to maintain priorities for health, safety, robust instruction, and the mission of the Lenape Regional High School District.

ROUTINES, COMMUNICATION, and MANAGEMENT

Teachers will update Google Classrooms daily and establish specific guidance and direction for daily student communication, commentary, and learning feedback aligned to the daily schedule.

Teachers will communicate a weekly agenda to the students on a regular basis and in a consistent manner.

Teachers will make students aware through what platforms information and expectations will be delivered and how students can ask questions (i.e. LRHSD email, Google Classroom, Remind, etc.)

PLANNING, INSTRUCTION, and ASSESSMENT:

Teachers will develop lessons using Understanding by Design strategies in order to chunk and pare down learning goals to the essential learning embedded within the curriculum.

Teachers will establish learning goals and design lessons that promote student-engagement and learning outcomes for all students within the schedule.

Teachers will utilize Common Planning Time as available in the teacher schedule to collaborate and design objectives and lessons with shared preps in order to align differentiation of instruction and assessments for shared learners. The need for departmental guidance, communication and planning will occur on a regular basis.

Teachers are encouraged to develop and implement lessons and instruction in order to promote positive classroom culture, active student engagement and a growth mindset during remote learning.

Teachers will prioritize developing student-work submissions/performance expectations/ assessments in a digital manner (via Google Classrooms). Timely feedback should be prioritized, and grades transferred from the electronic platform to Genesis on a weekly basis.

Teachers and students are expected to utilize and refine the available digital resources and online textbook platforms aligned to the district curriculum.

Teachers are encouraged to reach out to counselors and/or case managers when a student is struggling. Counselors and case managers will be able to share possible obstacles that the student may be facing and provide potential modifications to best support the academic and social-emotional needs of the student.

Hybrid Learning:

Teachers will establish Google Classrooms for all course assignments and will add students to their digital platforms from Genesis course rosters prior to September 9, 2020. All Google Classrooms will be shared with content area supervisors as well.

Teachers will post remote learning assignments for the students at home no later than 7:30 am for the day. Remote learning assignments can be posted the day before.

Teachers will adhere to the established district hybrid learning schedule and are expected to facilitate instruction and student-engagement during each scheduled class period.

Teachers will implement the established curriculum while adapting lessons to hybrid learning.

Teachers will develop assessment strategies and course assignments that measure how well students are achieving the established learning goals and objectives within the hybrid learning.

Fully Remote Learning:

Teachers will adhere to the established district virtual learning schedule, host a Google Meet during their scheduled class period and deploy lessons that promote student engagement in real-time.
Teachers will implement the established curriculum while adapting lessons to the virtual classroom.

Teachers will establish Google Classrooms for all course assignments and will add students to their digital platforms from Genesis course rosters prior to September 9, 2020. All Google Classrooms will be shared with content area supervisors as well.

Teachers will update Google Classrooms daily and establish specific guidance and direction for daily student communication, commentary, and learning feedback aligned to the daily schedule. Teachers will develop lessons using Understanding by Design strategies in order to chunk and pare down learning goals to the essential learning embedded within the curriculum. (Use of Common Planning Time in schedule to co-plan, co-design lessons/objectives with shared preps, align differentiation of instruction/assessments for shared learners)

Teachers will utilize PM office hours for scheduled virtual meetings with students, common planning and prep time.

Teachers will communicate a weekly agenda to students on a regular basis and in a consistent manner

Teachers will be available to respond to students' questions during the scheduled class time or by the following school day.

Teachers will prioritize developing student-work submissions/performance expectations/ assessments in a digital manner (via Google Classrooms) Timely feedback should be prioritized, and grades transferred from the electronic platform to Genesis on a weekly basis.

Teachers and students are expected to utilize and refine the available digital resources and online textbook platforms aligned to the district curriculum.

Teachers will develop assessment strategies and course assignments that measure how well students are achieving the established learning goals and objectives within the virtual classroom.

Teachers will adhere to start and end times for their particular class in order to not infringe on another teacher and student's class time.

Cost/Package	Application	What does it do?	Category	Log in	Synchronous or	Tutorial	Subjects
Purchased by District	Adobe Apps	Create posters,	Media rich content	Google Enterprise log-	Could be both	https://www.youtube.co	All
Free	CK-12.org	Flex books and	Full books and	Google credentials and	Could be both	https://www.youtube.co	Core Courses
Purchased by District	EdPuzzle	Professional version	Quizzes/Tests	Google Classroom	Both	Have a specialist to	All
Free	Edublogs	Teachers can use it as	Communication	Teachers and students	Asynchronous	https://help.edublogs.or	All
Free	Edulastic	Standards-based, pre-	Quizzes/Tests	Google credentials	Both	https://help.quizlet.com/	All
Free	Flipgrid	Students record	Student	Google credentials	Both	https://www.youtube.co	All
Free for 30 Days	Gimkit	Gamifies content	Quizzes/Tests	Google Credentials	Both	Overview:	All
Purchased by District	Go Formative	Create assignments,	Synchronous	Google credentials	Both	https://www.youtube.co	All
Included with Districrt G	Google Jamboard	Shareable Canvas.	collaboration	Google	both	Getting Started:	All
Purchased by District	Google Suite	Core Google services	Collaboration &	Google credentials	Asynchronous		All
Free	Kaizena	Google Docs add-on	Feedback	Docs Add-On	Both	https://www.youtube.co	All
Free	Khan Academy	Interactive lessons and	Full courses and	Google credentials	Both	https://www.khanacade	Core Courses
Purchased by District	Microsoft 365	Online versions of	Collaboration &	District Credentials	Asynchronous	https://support.microsof	All
Included with District	Microsoft Whiteboard	Whiteboard, share w/	collaboration	O365 (district email)	Mostly synchronous	https://query.prod.cms.r	All
Free Basic Version	Nearpod	Create presentations	Synchronous	Google credentials and	Synchronous	https://www.youtube.co	All
Free Basic Version	Parlay	Discussion-based tool	Synchronous	Google credentials and	Synchronous	https://parlayideas.com	All
Free Basic Version	Pear Deck	Add interactive	Synchronous	Google credentials and	Synchronous	https://www.peardeck.c	Core Courses for the
Free Google Slides	Poll Everywhere	Embed polls into class	Synchronous	Google credentials,	Synchronous	https://www.polleveryw	All
Free	Quizlet	Study content/ gamify	Quizzes/Tests	Google credentials	Both	https://quizlet.com/feat	All
Purchased by District	Screencastify	Professional version	Asynchronous Activity	Google credentials	Asynchronous	Have a specialist to	All

Free Basic Version	Spiral	Present information	Quizzes/Tests	Google credentials	Both	https://www.youtube.co	All

Cost/Package	Application	What does it do?	Category	Login	Synchronous or	Tutorial	Subjects
Free Bas1c Vers1on -		Edit v1deo onlme faster	V1deo	Google credentials and	Asynchronous		TV Broadcastmg,
Free Bas1c Vers1on -	sm dMw	MUSIC lefrning					
Free	Desmos	Math software tools,		Google credentials and	Asynchronous		Math.Sc1ence

Cost/Package	Application	What does it do?	Category	Login	Synchronous or	Tutorial	Subjects
Free Bas1c Vers1on -		Edit v1deo onlme faster	V1deo	Google credentials and	Asynchronous		TV Broadcastmg,
	sm dMw	MUSIC lefrning					
				Google credentials and	Asynchronous		Math.Sc1ence