

**The Athletics and Activities Recommendations document is a “draft plan” and should be viewed as a fluid document.**

Athletics and Activities Committee

The Athletics and Activities committee was charged with defining, structuring and creating guidelines for the reopening of school for student activities. Three sub-committees were created (athletics, activities and performing arts.) The end goal was to create a consensus around the guidelines for all student activities. The sub-committees were asked to consider equity and social and emotional learning in their work.

Define: All student athletics and activities are essential programs in terms of social and emotional learning and providing equal opportunities for all students.

Structure:

1. All Athletics and Activities will continue, regardless of how instruction is being delivered while, adhering to all state and local guidelines.
2. If those guidelines allow for normal or close to normal modifications those programs will follow their normal structure. However, consideration for students unable to attend for circumstances beyond their control is required.
3. Programs that require modification will continue to operate with the same time requirements for coaches and advisors, whether in person or virtually. Modified activities will create environments that focus on student well-being and equal opportunities.

Guidelines:

1. All programs will submit a plan to the Director of Athletics and Student Activities on how they will continue activity in the event modifications are necessary.
2. These plans must ensure equity for all students regardless of guidelines for in-person instruction.
3. The plans must include how they are meeting the social and emotional needs of the students.

4. The plan must include the roles of all advisors, assistants, etc.
5. These plans must have a component that addresses incoming 9<sup>th</sup> graders.
6. The following are acceptable ways of delivering modified programs:
  - Face to face (limited number of students per session as per current guidelines)
  - Online—synchronous (everyone at the same time)
  - Online—asynchronous (various times)
  - Hybrid--some days in-person, some days online (synchronous or asynchronous)
  - Flex--some students will be online, some students will be meet in-person--all at the same time

#### Recommended School Based Actions:

1. The committee recommends the building principals, athletic directors and director of personnel services meet to discuss volunteer and outside coaches/advisors and their role, if any, in these modified plans.
2. Create a committee of coaches, trainers, administrators, guidance counselors, CST and SEL room coordinators to establish a menu of means for coaches to modify their programs based on the committee's definitions, structure and guidelines.
3. Create a committee of performing arts advisors, nurses, administrators, guidance counselors, CST and SEL room coordinators to establish a menu of means for advisors to modify their programs based on the committee's definitions, structure and guidelines.
4. Create a committee of activities advisors, nurses, administrators, guidance counselors, CST and SEL room coordinators to establish a menu of means for advisors to modify their programs based on the committee's definitions, structure and guidelines.
5. Create mechanisms for virtual activity fairs, sign-ups etc.
6. Create a bank of ideas to share across all four schools.

## Final Notes

The committee recognizes the evolving and ever changing guidelines of governing bodies such as the NJSIAA, US Bands, Tournament of Bands, Robotics, Deca, etc. The committee recommends following governing body guidelines when they meet State, County and local guidelines. Recognizing academics is the priority, participation in these activities must be done in accordance with all Operation Open LRHSD plans.

As the committee is defining all programs as essential in terms of social and emotional learning and equity, the recommendations are made regardless of governing bodies' implementation plans. In the event governing body recommendations are implemented by the LRHSD these recommendations will supersede the plans submitted by coaches and advisors.