

**District and School Grade Report  
2021-2022**

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<b>District Grade: 76</b>
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<b>HIB Programs, Approaches or Other Initiatives (MAX=15)</b>	<b>Training on the BOE-Approved HIB Policy (MAX=9)</b>	<b>Other Staff Instruction and Training Programs (MAX=15)</b>	<b>Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)</b>	<b>HIB Personnel (MAX=9)</b>	<b>School-Level HIB Incident Reporting Procedure (MAX=6)</b>	<b>HIB Investigation Procedure (MAX=12)</b>	<b>HIB Reporting (MAX=6)</b>	<b>School Grade (MAX=78)</b>
<b>Cherokee High School (040)</b>								
15	8	15	6	9	6	12	5	<b>76</b>
<b>Lenape High School (050)</b>								
14	9	13	6	9	6	12	6	<b>75</b>
<b>Shawnee High School (060)</b>								
15	9	14	6	9	5	12	6	<b>76</b>
<b>Seneca High School (070)</b>								
14	9	14	6	9	6	12	6	<b>76</b>

- Beginning with the September 2011-2012 school year, the Lenape Regional High School District has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act*.
- While completing the Self-Assessment, we learned that the Lenape Regional High School District has demonstrated strengths in these areas: HIB programs and approaches, training and instruction on HIB, Investigative Procedures and related information and skills.
- Our schools strive to promote a positive school climate for all students and staff. In 2021/2022 all schools were designated a No Place for Hate by the Anti-Defamation League of Southern New Jersey and Philadelphia for the ninth consecutive year. No Place for Hate helps schools to challenge anti-Semitism, racism, homophobia and all forms of bigotry. It works to provide a model for creating more inclusive learning environments. The Lenape District schools are part of nearly 230 across eastern PA, southern NJ and DE currently participating in the No Place for Hate program. LRHSD still has the distinction of being the first complete No Place for Hate school district in New Jersey.

# Self-Assessment

- Developed in response to the requirement within the ABR for school and district grading.
- Created in consultation with two advisory groups and various offices within the NJDOE.
- Self-Assessment is intended to help schools and school districts evaluate efforts in implementing the ABR.
- Self-Assessment serves as an opportunity for schools and school districts to reinforce and strengthen HIB prevention and intervention programs, policies and practices.