FORMAL ACKNOWLEDGEMENT
OF 2017-2018 STUDENT HANDBOOK
RECEIPT AND REVIEW

Students and Parents/Guardians, please use one of these two options to confirm the statement below by September 8, 2017:

• New and transfer students registering after the start of the school year must confirm within one week of receiving this handbook.

Option 1 (online)
1) Review this handbook.
2) Log in to your Genesis Parent and Student accounts and select the Student Handbook form.

Option 2 (paper)
1) Review this handbook.
2) Sign below to confirm the statement.
3) Tear out and return this page to your Period 1 teacher.

Statement: “We understand this handbook contains important information for parents, guardians and students. We have received a copy of the 2017-2018 Lenape Regional High School District Student Handbook and reviewed its information and policies, including the Harassment, Intimidation and Bullying policy and the 55 specific “Behavioral Guidelines” intended to help students make better decisions. We understand all students are accountable for their behavior and failure to abide by the Behavioral Guidelines may result in the discipline consequences outlined in this handbook. Consequences for any discipline offense during Community Lunch & Learn period may impact the student privilege of participation in Community Lunch & Learn. We understand that failure to return this form does not excuse any individual from complying with the Student Handbook and Lenape District policies, regulations, and guidelines. We are aware that the Lenape District reserves the right at any time to amend or to add to the policies, regulations, and Behavioral Guidelines in this handbook.”

The Student Handbook is accessible at www lrhsd org, and handbook changes/updates will be posted on the Lenape District website.

DATE: ____________________________ GRADE: ____________________________

PRINT NAME OF STUDENT: _____________________________________________

STUDENT ID NUMBER: _________________________________________________

SIGNATURE OF STUDENT: _____________________________________________

PRINT NAME OF PARENT/GUARDIAN: __________________________________

SIGNATURE OF PARENT/GUARDIAN: _____________________________________

SENIORS ONLY, PLEASE COMPLETE REVERSE SIDE →
FOR SENIORS ONLY

Student Name (printed): _____________________________________________________________

Student Signature:  _________________________________________________________________

Address: _________________________________________________________________________

Grade: __________________________ Student ID Number:  ________________________________

PARENT/GUARDIAN AUTHORIZATION FOR STUDENT’S PARTICIPATION IN
SENIOR DAY OF SERVICE

RELEASE OF CLAIMS

As the parent or guardian of ____________________________________ (Pupil's name), I do hereby request and authorize the Principal of ___________________________ High School to permit my student to participate in the SENIOR DAY OF SERVICE (inclusive of customary trips in connection with such activity) during the school year ______________. I understand that physical hazards may be involved in the above-described activity, and I do hereby accept full responsibility for his/her acts while so engaged and in consideration of permission granted child or ward to participate in the above-described activity. I hereby specifically release the Lenape Regional High School District, its officers and members of its Board of Education, and the faculty, employees, and agents of said property real or personal caused by, occurring in connection with, or arising from the above-described school activity.

My student has health concerns that need to be addressed during the school trip:

_________ No   ________ Yes

If yes, please explain (e.g. asthma, diabetes): ________________________________________

My student carries an epinephrine auto-injector: _______ No   ________ Yes

I, the undersigned, have read this release and understand all of its terms. I execute it voluntarily with full knowledge of its significance.

Parent/Guardian Signature:  _______________________________________________________

Date: __________________________
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<td>Welcome!</td>
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Dear Students,

We are pleased to welcome you as we begin the 2017-2018 school year. Now is the time to set for yourselves the standards and expectations that will guide you to the rewards of a successful school year. In your pursuit of educational excellence, set your goals high and take advantage of every opportunity that your high school career has to offer. As you do this, always remember that respect for yourselves, respect for your classmates, and respect for the adults in your school and for school property are of the utmost importance.

This year, you will see district and high school administrators and staff members engaged in an energetic effort to help you develop good study and attendance habits. Involvement with drugs, alcohol or other illegal substances of abuse will impede your performance and jeopardize your chances for achieving success in school. The Lenape District has adopted a zero tolerance policy when it comes to substance abuse. Strict behavioral guidelines have been adopted and will be enforced to deal with offenders. If you have a problem, please come to us. Help is available in school through the counseling centers. Knowing what you want to achieve while practicing good time management will go a long way toward helping you achieve the goals that you set. We urge you to bring this handbook/agenda with you to class each day. Make it part of your daily routine to record homework assignments, long-term projects and upcoming events. Take it home, familiarize yourself with its contents and discuss them with your parents.

The professional and support staffs at the district level and at all of our high schools join us in wishing you a rewarding and meaningful school year.

Sincerely yours,

Dr. Carol L. Birnbohm
Superintendent of Schools

Anthony Cattani
Lenape HS Principal

Matthew Campbell
Shawnee HS Principal

Donna Charlesworth
Cherokee HS North Principal

Leonard J. Iannelli
Cherokee HS South Principal

Jeffrey Spector
Seneca HS Principal

Ben Lamberson
Sequoia Alternative Program
## 2017-2018 District Calendar

**LenaPee • Shawnee • Cherokee • Seneca • Sequoia**

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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>August 28-30</td>
<td>NEW TEACHER ORIENTATION</td>
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<td>August 31</td>
<td>FIRST DAY ALL TEACHERS: Cherokee South 8AM-11AM</td>
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<td>STAFF INSERVICE / HOME SCHOOLS: 1PM-3PM</td>
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<td>September 4</td>
<td>LABOR DAY - Schools Closed for students and staff</td>
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<td>September 5</td>
<td>FIRST DAY OF CLASSES FOR ALL STUDENTS</td>
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<td>September 21</td>
<td>ROSH HASHANAH - Schools Closed for students and staff</td>
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<td>October 9</td>
<td>STAFF INSERVICE - Schools Closed for students</td>
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<td>November 9-10</td>
<td>NJEA CONVENTION - Schools Closed for students and staff</td>
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<td>November 22</td>
<td>Single Session for Staff and Students</td>
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<td>November 23-24</td>
<td>THANKSGIVING BREAK - Schools Closed</td>
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<td>December 22</td>
<td>Single Session Day for Staff and Students</td>
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<td>December 25</td>
<td>WINTER BREAK BEGINS</td>
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<td>January 2</td>
<td>WINTER BREAK ENDS - Classes Resume</td>
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<td>January 15</td>
<td>MARTIN LUTHER KING’S BIRTHDAY - Schools closed for students and staff</td>
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<td>February 16</td>
<td>Staff In-Service - Schools closed for students</td>
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<tr>
<td>February 19</td>
<td>PRESIDENT’S DAY- Schools closed for students and staff</td>
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<tr>
<td>March 9</td>
<td>Staff In-Service - Schools closed for students</td>
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<tr>
<td>March 30</td>
<td>GOOD FRIDAY - Schools closed for students and staff</td>
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<td>April 2</td>
<td>SPRING BREAK BEGINS - Schools Closed</td>
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<tr>
<td>April 9</td>
<td>SPRING BREAK ENDS - Classes Resume</td>
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<td>May 28</td>
<td>MEMORIAL DAY- Schools Closed for students and staff</td>
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<td>June 14</td>
<td>LAST DAY FOR STUDENTS and TENTATIVE GRADUATION 6 P.M.*</td>
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<td>June 15</td>
<td>TEACHER RECORD DAY</td>
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**Total Days in Session -180**

School must be in session a minimum of 180 days by New Jersey State Law.

*PLEASE NOTE: The last five days of school are single session days for students.*

In the event of an emergency school closing, please consult the district website for updated District and Report Card Calendar.

[www.lrhsd.org](http://www.lrhsd.org)
REPORT CARD CALENDAR
2017-2018

Nov. 8 .......................................................... First Marking Period Ends
Nov. 13 .......................................................... Second Marking Period Begins
Nov. 16 .......................................................... Report Cards Posted
Jan. 24 .......................................................... Second Marking Period Ends
Jan. 31 .......................................................... Report Cards Posted
Jan. 25 .......................................................... Third Marking Period Begins
March 29 ...................................................... Third Marking Period Ends
April 12 ......................................................... Report Cards Posted
April 9 .......................................................... Fourth Marking Period Begins
June 14 .......................................................... Fourth Marking Period Ends

Note: Final report cards will be mailed. Dates subject to change due to unexpected school closings.

BACK TO SCHOOL NIGHTS

CHEROKEE Oct. 4 7 p.m.
SENeca Oct. 4 7 p.m.
LENAPE Oct. 5 7 p.m.
SHAWNEE Oct. 5 7 p.m.
SEQUOIA Oct. 12 7 p.m.

LENAPE REGIONAL HIGH SCHOOL DISTRICT
BOARD OF EDUCATION

Linda M. Eckenhoff, President.................................................................Southampton
Paula D. Lee, Vice President...............................................................Mount Laurel
Barry J. Fitzgerald ..................................................................................Evesham
Bonnie J. Olt .........................................................................................Evesham
Dr. William J. Bisignano, Jr. .................................................................Medford
David E. Stow ......................................................................................Medford
Steve H. Lee .........................................................................................Medford Lakes
John D. Jeffers ......................................................................................Mount Laurel
Ted D. Shinske .....................................................................................Shamong
Dr. Robert H. Bende, Jr. .................................................................Tabernacle
Margaret M. Estlow .................................................................Woodland

Board of Education meetings are held monthly on the 3rd Wednesday at 7:30 p.m. in the K. Kiki Konstantinos Administration and Staff Development Building, 93 Willow Grove Road, Shamong, NJ 08088, unless advertised otherwise. Official newspapers of the Lenape District are Burlington County Times and Central Record.
# ADMINISTRATIVE STAFF

Superintendent of Schools .................................................................................... Dr. Carol L. Birnbohm  
Business Administrator/Board Secretary ............................................................... James H. Hager  
Principal - Lenape High School ............................................................................. Anthony Cattani  
Principal - Shawnee High School ......................................................................... Matthew Campbell  
Principal - Cherokee High School North ............................................................... Donna Charlesworth  
Principal - Cherokee High School South ............................................................ Leonard Iannelli  
Principal - Seneca High School ............................................................................ Jeffrey Spector  
Director - Sequoia Alternative Program ............................................................... Ben Lamberson

# DISTRICT BELL SCHEDULES

**Regular Bell Schedule:** Lenape, Cherokee, Seneca

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<thead>
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<th>Schedule</th>
<th>Time</th>
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<tr>
<td>First Period</td>
<td>7:30 A.M. - 8:32 A.M.</td>
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<tr>
<td>Second Period</td>
<td>8:37 A.M. - 9:34 A.M.</td>
</tr>
<tr>
<td>Third Period</td>
<td>9:39 A.M. - 10:36 A.M.</td>
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<tr>
<td>Labs / Lunch &amp; Learn</td>
<td>10:36 A.M. - 11:26 A.M.</td>
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<tr>
<td>Fourth Period</td>
<td>11:26 A.M. - 12:23 P.M.</td>
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<tr>
<td>Fifth Period</td>
<td>12:26 P.M. - 1:03 P.M.</td>
</tr>
<tr>
<td>Sixth Period</td>
<td>1:06 P.M. - 2:27 P.M.</td>
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**Delayed Opening Schedule:** Lenape, Cherokee, Seneca

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Time</th>
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<td>First Period</td>
<td>9:30 A.M. - 10:15 A.M.</td>
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<tr>
<td>Second Period</td>
<td>10:18 A.M. - 10:57 A.M.</td>
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<tr>
<td>Third Period</td>
<td>11:00 A.M. - 11:39 A.M.</td>
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<tr>
<td>Lunch &amp; Learn</td>
<td>11:39 A.M. - 12:24 P.M.</td>
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<tr>
<td>Fourth Period</td>
<td>12:24 P.M. - 1:03 P.M.</td>
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<td>Fifth Period</td>
<td>1:06 P.M. - 1:45 P.M.</td>
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<td>Sixth Period</td>
<td>1:48 P.M. - 2:27 P.M.</td>
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### Single Session: Lenape, Cherokee, Seneca

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<th>Time</th>
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<td>7:30 A.M. - 8:15 A.M.</td>
</tr>
<tr>
<td>Second</td>
<td>8:20 A.M. - 8:59 A.M.</td>
</tr>
<tr>
<td>Third</td>
<td>9:04 A.M. - 9:43 A.M.</td>
</tr>
<tr>
<td>Fourth</td>
<td>9:48 A.M. - 10:27 A.M.</td>
</tr>
<tr>
<td>Fifth</td>
<td>10:32 A.M. - 11:11 A.M.</td>
</tr>
<tr>
<td>Sixth</td>
<td>11:16 A.M. - 11:55 A.M.</td>
</tr>
</tbody>
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### Regular Bell Schedule: Shawnee

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<th>Time</th>
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<td>7:20 A.M. - 8:22 A.M.</td>
</tr>
<tr>
<td>Second Period</td>
<td>8:27 A.M. - 9:24 A.M.</td>
</tr>
<tr>
<td>Third Period</td>
<td>9:29 A.M. - 10:26 A.M.</td>
</tr>
<tr>
<td>Labs/Lunch &amp; Learn</td>
<td>10:26 A.M. - 11:16 A.M.</td>
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<tr>
<td>Fourth Period</td>
<td>11:16 A.M. - 12:13 P.M.</td>
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<tr>
<td>Fifth Period</td>
<td>12:18 P.M. - 1:15 P.M.</td>
</tr>
<tr>
<td>Sixth Period</td>
<td>1:20 P.M. - 2:17 P.M.</td>
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### Delayed Opening Schedule: Shawnee

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<td>Second Period</td>
<td>10:08 A.M. - 10:47 A.M.</td>
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<tr>
<td>Third Period</td>
<td>10:50 A.M. - 11:29 A.M.</td>
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<tr>
<td>Lunch &amp; Learn</td>
<td>11:29 A.M. - 12:14 P.M.</td>
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<tr>
<td>Fourth Period</td>
<td>12:14 P.M. - 12:53 P.M.</td>
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<tr>
<td>Fifth Period</td>
<td>12:56 P.M. - 1:35 P.M.</td>
</tr>
<tr>
<td>Sixth Period</td>
<td>1:38 P.M. - 2:17 P.M.</td>
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### Single Session: Shawnee

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>First Period</td>
<td>7:20 A.M. - 8:05 A.M.</td>
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<tr>
<td>Second</td>
<td>8:10 A.M. - 8:49 A.M.</td>
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<td>Third</td>
<td>8:54 A.M. - 9:33 A.M.</td>
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<tr>
<td>Fourth</td>
<td>9:38 A.M. - 10:17 A.M.</td>
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<td>Fifth</td>
<td>10:22 A.M. - 11:01 A.M.</td>
</tr>
<tr>
<td>Sixth</td>
<td>11:06 A.M. - 11:45 A.M.</td>
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<tr>
<td>Day 1</td>
<td>Day 2</td>
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</tbody>
</table>
ACCESS TO STUDENT INFORMATION

GENESIS PARENT MODULE
This system is used to provide parents and guardians with a timely, secure, and reliable way to monitor their students’ academic progress, attendance, and discipline records. Genesis also enables parents and guardians to be contacted via email or text message in the event of an emergency. 9th grade parents will receive login information by U.S. Mail. Any parent or guardian without a login should contact the Counseling Office of their student’s school. If you have any questions about or difficulties with Genesis Parent Module, please email the Genesis Help Desk at help@lrhsd.org or call (856) 396-HELP (856-396-4357).

CAFETERIA BREAKFAST AND LUNCH PRICES AND PRIVILEGES
The school district provides cafeterias and kiosks where students may purchase all or part of their breakfast or lunch at nominal prices. Pre-paying to an account or cash will be the only means of purchasing breakfast, lunch or a la carte items.

BREAKFAST PRICES
Student $1.75; Reduced $0.30

LUNCH PRICES
Students Featured $3.00; Students Deli & Salad Bar $3.25; Students Premium $4.00; Grab-n-Go’s $3.25; Student Reduced $0.40; Student Second Entrée $2.25.

Reduced & Free Students can choose any Entrée on the Menu. A la carte item pricing is subject to change without notice. Breakfast and Lunch will not be served on single session days. This institution is an equal opportunity provider. El USDA es un proveedor y empleador que ofrece igualdad de oportunidades.

PERFECT ATTENDANCE
Perfect attendance requires a student to be in attendance every day that school is in session. A student who has attended a partial day must have been in attendance for a minimum of four hours and met the criteria listed as Excused in the district regulations.

ATTENDANCE
Absence from school jeopardizes the ability of a pupil to satisfactorily complete the prescribed course of study and violates the statutes requiring children to regularly attend school (NJSA 18a-38:25-26). The Board accepts the responsibility of properly operating schools within the context of prevailing laws and regulations. It cannot succeed in its paramount task of providing an education as proposed through accepted curriculum and courses of study unless the students are present for all scheduled classroom learning activities. Consequently, there is an impelling responsibility upon the parents and students for students to attend school. The Board of Education will not issue credit if maximum pupil attendance is not accomplished. A copy of the complete Attendance Policy is available in the school Counseling Center.

ABSENTEEISM
Over the years, data indicates the normal absentee rate for legitimate illness ranges between five and eight percent of the student body on a daily basis. School procedures and courses of study are designed to assimilate this level of absenteeism through instructional make-up work.

ABSENCE VERIFICATION
The school WILL require notes to be brought to school following an absence. School attendance is a basic responsibility of the student.

LOSS OF COURSE CREDIT (NON-CREDIT STATUS)
Students missing more than 9 unexcused school days for a year-long course or 4 unexcused school days for a semester course will not have completed the course of study as prescribed and as such will not qualify to receive the assigned credit for the course. This is not a permissive policy establishing a “licensed” limit which may be missed with no harm. It assumes absences will occur for personal or family problems and professional appointments which cannot be scheduled in non-school times. Appeals for review of non-credit status are provided for under guidelines listed under the “Appeals” section.
SPONSORED ACTIVITIES
Pupils shall not be considered absent while participating in a school-sponsored activity.

INCOMPLETE SCHOOL DAYS
If a student is late to school or released prior to the completion of the school day, the student will be counted as absent. The student may be excused with a verified appointment with a physician, dentist, state driver’s test, funeral, court appearance, or college visit (with a note from the college.)

CONSECUTIVE ABSENCES
Written notification will be sent to the parent of any pupil who misses 10 unexcused consecutive school days. This notification will inform parents that a mandatory meeting with the principal must be conducted within 5 school days and the pupil must immediately return to school.

Any student who is 16 years of age or older (above the school compulsory age) who fails to resume attendance within 10 school days will be dropped from the school register. Once withdrawn from the school register, a pupil may be permitted to re-enter only after a meeting with the principal.

EXCESSIVE ABSENCES/CREDIT COMPLETION
The parents/guardians of all students who miss school will be notified. Any student who is absent more than 9 unexcused nonconsecutive days or more than 4 unexcused nonconsecutive days for a semester course will be required to attend credit completion. Any student who is absent excessively, regardless of the reasons, will be required to attend mandatory credit completion. Excessive absences with a credit completion requirement are as follows:

- More than 30 nonconsecutive days of school = minimum 1 week of credit completion
- More than 40 nonconsecutive days of school = minimum 2 weeks of credit completion
- More than 45 nonconsecutive days of school = minimum 3 weeks of credit completion

There will be a mandatory referral to the court program required by the New Jersey Administrative Office of the Courts for pupils under the compulsory school age (below 16 years of age.) A parent’s failure to cause the pupil to return to school may cause the parent to be deemed a disorderly person by the court program and subject to a fine (N.J.S.A. 18:38-29).

Students absent 46 or more unexcused days will not be eligible for credit completion, will not be issued credit for courses passed during the school year, and will be required to repeat the year. Pupils required to take credit completion may not participate in the graduation ceremony.

TARDINESS
The orderly conduct of school and daily class activity is predicated upon the prompt and precise beginning of the program. Tardiness and Early Release hinder the proper conduct of the activity, impose a distraction which leads to a loss of instructional time for pupils properly in attendance, and constitute school time loss by the tardy pupil. Pupils who are tardy in excess of 3 occasions will be referred to the school administration. Students arriving to school during the times designated below will be considered either “late to school” or absent, unless the student presents an approved note, as designated in the Attendance Policy (see infraction #29 in 5611R: Behavioral Guidelines).

<table>
<thead>
<tr>
<th>Time</th>
<th>Reason</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:36 A.M. - 7:45 A.M.</td>
<td>late to school</td>
<td>Lenape, Cherokee, Seneca</td>
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<tr>
<td>7:46 A.M. - After</td>
<td>absent</td>
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<tr>
<td>7:26 A.M. - 7:35 A.M.</td>
<td>late to school</td>
<td>Shawnee</td>
</tr>
<tr>
<td>7:36 A.M. - After</td>
<td>absent</td>
<td></td>
</tr>
</tbody>
</table>

EARLY RELEASE
Students need to report to the Attendance Office secretary to arrange for early release before the first class of the day. The school recognizes the following situations which create a need for a pupil’s release from school with valid documentation:

- Verified appointment with a physician/dentist
- Verified appointment for a State driver’s license test
- Court-issued orders
HOME INSTRUCTION
Home Instruction and Home Assignments will be assigned to pupils meeting current regulations pertaining to such assignments. Pupils properly assigned shall be placed in separate and specific attendance registers. Home instruction status shall be instituted through procedures currently operable. Such regulations are prescribed by the State Board of Education which considers such pupils in school attendance. Home assignment is a local option and may be accomplished upon request of the parent when the pupil will be absent for a minimum of 3 consecutive school days. A statement from a doctor stating the nature of the illness and length of time the pupil will be absent must be filed with the school. Unlike home instruction a student on home assignment will not be considered in school attendance and will be penalized under the Attendance Policy.

MAKE-UP WORK
Students are provided an opportunity to complete assignments missed because of their absences. However, it should be understood that without participation in class discussion, etc., the completion of assignments does not fully compensate for the learning activity of a total class section. The rule of thumb for the time allowed to make up work missed is equal to the amount of time absent. Students must make arrangements to make up work. Extended time to make up work may be granted by the respective teachers. Pupils choosing to cut classes, or otherwise found truant, may not make up work missed. Pupils may complete assignments for time missed because of actions initiated by the authorities of the school, suspension, exclusion, etc.

COURSE CREDITS
The school maintains a consistent obligation requiring pupils to be present in school in order that they may be taught. The non-credit status is a temporary condition predicated upon the attendance performance of the student. The student may overcome this condition by making up the school hours to the extent possible in a supplemental credit completion program offered by the school. Students missing more than 9 unexcused school days in a school year may register to complete the course requirements in the supplemental credit completion program.

ATTENDANCE APPEALS
The Board of Education is aware of possible unforeseen factors which may create hardships relating to compliance with the Attendance Policy. Section V of Board of Education Policy #5200 outlines the attendance appeal process. A signed petition for a hearing may be presented to the principal of the student’s high school by the parent/guardian no later than 5 school days after the receipt of notice of the pending appeals process. All material to be considered as basis for an appeal at the end of each term must be delivered to the school upon request. No material will be considered that is not in the hands of the committee by the deadline stipulated. Data must include documentation for all days absent, not just for those days in excess of the policy.

In keeping with the dictates of fairness and procedural due process, attendance appeals committees will be established to hear cases brought by petition from parents/guardians concerning non-credit status. The committee may excuse one or more absences for reason of sickness, hardship, or other extenuating circumstances and shall consider the academic standing and course performance of the pupil in making its decision.

RECORD KEEPING
Reporting student absences is a primary responsibility of the school. Absences and tardiness are recorded on report cards issued four times a year. A letter of notification will be mailed to parents or guardians alerting them of the consequences of a student's noncompliance with the attendance requirement. An individual attendance card will be maintained by the attendance clerk indicating year-to-date absences and the student's guidance counselor will have the student notified of his/her no credit status. Students entering school after the opening day in September will have the same attendance requirements as those pupils entering on the first day of school.

PARENTAL RESPONSIBILITY
To support the Lenape District’s attempts to have students attend school in accordance with the statutes, parents/guardians are asked to encourage their students to attend every day that school is in session, to maintain records of the student's necessary absences, indicating reasons, and collecting notes from physicians, etc., and if necessary, prepare notes, calendars, etc. which will be required if an appeal is necessary. Parents are encouraged to submit documentation for an absence immediately upon their student's return to school.
EXPECTATIONS FOR STUDENT BEHAVIOR

Good behavior in the classroom provides an atmosphere for learning to take place. Student self-discipline includes a positive understanding and acceptance of school rules. Student self-discipline will promote education, provide respect and rights for all, improve safety, help ensure success in the world of work, and develop good citizens for community life. Student self-discipline through mature free choices reduces disciplinary action. At all times, school rules apply to all students on school property and during school-sponsored activities.

Board of Education Policy #5600 lists the following expectations as essential student behavioral outcomes with the cooperation of home, school and community. Students should:

• Prepare themselves mentally and physically for the process of learning.
• Demonstrate respect for people and property as referred to in BOE Policies #2263: Human Relations and #5670: Harassment, Intimidation and Bullying.
• Take responsibility for their behavior and learning.
• Use time and other resources responsibly.
• Share responsibilities when working as members of a group.
• Meet the unique requirements of each class.
• Monitor their progress toward objectives.
• Communicate with parents and school personnel about school-related matters.

CARE OF SCHOOL PROPERTY

The school endeavors to teach young people a sense of responsibility toward public and private property. Each pupil is expected to take care of all school property. Pupils are liable for property damage caused by carelessness or misuse. Recent legislation also charges parents with liability for property damages. Vandalism to school property will be prosecuted to the fullest extent of the law.

GUIDELINES FOR STUDENT PROJECTS

All technology based classroom assignments, projects and/or assessments created individually or as a group MUST be school appropriate which is defined as positive, productive and respectful (i.e. no weapons, violence, drugs or alcohol, sexual innuendo or nudity, bias, racial or gang related references). Images and/or videos are not to be posted on any unapproved public or social media sites/forums (such as YouTube, Facebook, personal websites, etc.) without teacher approval and shall not reference the school or District name in the title, description or tags.

Images and/or video used to harass, intimidate and/or bully will result in discipline according to the LRHSD student behavioral guidelines in addition to possible police intervention.

DRUGS/ALCOHOL

The Board of Education is concerned with the health and welfare of its students. Being under the influence, having possession of or distributing alcohol or controlled dangerous substances on school property or at school-sponsored events is a violation of Board policy. The sale, distribution, and/or use of drugs and alcohol will not be tolerated on school property. Students may voluntarily seek confidential assistance for an alcohol or drug problem, without penalty, by contacting a guidance counselor or any staff member or administrator.

SMOKING/VAPING/USING TOBACCO PRODUCTS/E CIGARETTES

The State of New Jersey prohibits smoking, vaping, possession of tobacco products, and/or E cigarettes by pupils at any time on school premises, at school sponsored events, and on any transportation vehicle supplied by the school district.

ELECTRONIC DEVICES

Students are permitted to bring cell phones and other electronic devices into the school building. These devices are to be turned off during class unless permitted by the instructor for instructional use. Students who do not comply with these requirements will be subject to the consequences as outlined in the Behavioral Guidelines.

SKATEBOARDS

Skateboards are not permitted on school property.
WEAPONS
Weapons of any nature are not allowed in school or on school property.

SUSPENSION/EXPULSION
The administration has the authority to suspend and/or recommend expulsion in cases of flagrant and continuing misconduct. Appropriate due process will be followed by the school administration in all cases of discipline. Parent conferences will be held prior to reinstatement of students from suspension.

SUSPENSIONS DURING SENIOR YEAR - PUPIL ATTENDANCE AT COMMENCEMENT EXERCISES, PARTICIPATION IN SENIOR ACTIVITIES AND DRIVING PARKING PRIVILEGES
The Board of Education recognizes the solemnity and uniqueness of commencement exercises symbolizing the formal termination of a student’s high school career. Ceremonies occasioned for the granting of a high school diploma are provided through voluntary action of the Board and are not mandated by statute. Therefore, the Board limits participation in such ceremonies to those pupils who have met all graduation requirements prior to commencement exercises as prescribed by policy, along with noted requirements of attendance, citizenship and conduct as have been set forth in Board and/or administrative policies, rules and regulations.

Any student who is suspended for the second time during their senior year will lose his/her parking permit for twenty (20) school days. Students parking on school property under a suspended permit will be suspended from school.

Any student who is suspended three or more times during their senior year or attends a Superintendent Hearing will be denied the privileges of participating in commencement exercises and all other senior activities including the senior trip and senior prom, as well as the privilege of parking on school district property.

Any drug/alcohol or theft violation while on the senior trip or during the senior prom (even if it does not constitute the third suspension) will also result in the loss of the privilege of participation in commencement exercises and all other senior class activities.
ASSISTANT PRINCIPAL/SUPERVISOR OF INSTRUCTION

The Assistant Principal/Supervisor of Instruction supervises all certified and non-certified school staff as assigned by, or in the absence of, the Principal, assists the Principal in providing school-wide leadership and provides leadership in the development, implementation and coordination of the District’s curriculum. In addition, each Assistant Principal/Supervisor of Instruction is assigned a portion of the student-body to maintain safety and security and the high standards of student conduct consistent with Board Regulation 5611R: Behavioral Guidelines.

**Lenape High School:**
Amanda Cassel: .................................... (A - Cha)
Special Education
Eugene Jones: ......................................(Rit - Top)
Art, Music, Science
Joseph De Julius:.................................(Fri - Jol)
Bus., Health/PE, JROTC, Technology
Brain Laddey: .................................(Tor - Z)
Athletic, Activities, ISS, Media, Nurses
William Murray: ..........................(Mem - Ris)
FCS, World Lang.
Gary Noecker: ..............................(Jom - Mel)
Counseling, Math
Lawrence Strittmatter: .................(Che - Fre)
English, Social Studies

**Cherokee High School South:**
David Belville: ..................................(A - Do)
Science
Steve Ciancitto: .................................(Kr - Q)
Business, PE/Health, Tech.
Jo Ann Jankowski: .........................(R - Z)
Special Education
David New: .................................(Dr - Ko)
English, Media

**Shawnee High School:**
Craig Bookwalter: .........................(A - Co)
Business, Science, Technology
Ryann DiNatale: .........................(Lu - Po)
Math, Nurses, Parking
Richard Dodd: ............................(Ti - Z)
Athletic Director, Health/PE
Lorna Fairess: .........................(Gr - Lo)
Eng., FCS, Media, World Lang.
Barbara Fuoco: .........................(Pr - Th)
Art, Guidance, Music, Social Studies
Ann Rychlik: .........................(Cr - Go)
Special Education

**Cherokee High School North:**
Scott Agnew: .................................(Q - Z)
Athletic & Activities Dir., Nurses, Security
Shannon Bretz: .................................(E - K)
FCS, World Languages
Chris Callinan: .........................(L - P)
Counseling, Math
Steve Lee: .................................(A - D)
Art, Music, Social Studies, JROTC

**Seneca High School:**
Bradley Bauer
Athletic Director, Nurses, PE/Health
William Cornell: .........................(Len - Ri)
Business, Special Ed., Technology
David Knecht: .........................(Ro - Z)
English, Media, Music, World Lang.
Trish LaBouff: .........................(F - Lem)
Art, Counseling, FCS, JROTC, Social Studies
David Maier: .........................(A - E)
Math, Science, Security
The following list provides guidelines upon which consequences will be dispensed in an effort to change behavior and help students make better decisions. However, each case must be individually evaluated and the administration has the right to determine the appropriate consequences based on the facts of the offense. As with most school discipline, every effort shall be made to contact the parent/guardian to make them aware of the situation involving their child. Based on the severity of the offense, the consequences could be the maximum for that particular offense, regardless of the frequency of the offense. Behavioral guidelines are in effect whenever school jurisdiction is applicable. Student offenses are cumulative throughout the high school career. Any violations of offenses listed as drug/alcohol infractions will result in cumulative discipline. Any violations of offenses listed as violence or threat of violence will result in cumulative discipline. Therefore, any subsequent violations in the drug/alcohol or violence categories will be deemed multiple offenses. Student offenses committed during Lunch and Learn may result in the loss of Lunch and Learn privileges.

The Lenape Regional High School District is required under the No Child Left Behind Act (Title IX, Part E, Section 9532) to provide victims of violent criminal offenses the opportunity to transfer to another school in the district. The transfer process will be addressed through the intra-district transfer policy. Lenape complies with all procedural safeguards set forth at 20 U.S.C.A. §1400, et seq. and N.J.A.C. 6A:14-1.1, et seq., that are provided to those students entitled to special education and related services. The Behavioral Guidelines shall be disseminated annually to all school staff, students and parents. Pursuant to 6A: 16-7.1 (b), these guidelines were established to achieve the following purposes:

1. Foster the health, safety and social and emotional well-being of students;
2. Support the establishment and maintenance of civil, safe, secure, supportive and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of student problem behaviors at stages of identification; and
6. Establish parameters for school responses to violations of the code of conduct to take in account, at a minimum, the severity of the offenses, the developmental ages of the student offenders and students' histories of inappropriate behaviors.

PLEASE NOTE:

SWAP REPRESENTS SATURDAY WORK ALTERNATIVE PROGRAM. This work entails minor building and grounds maintenance.

ISS REPRESENTS IN SCHOOL SUSPENSION.

1. ALCOHOL/DRUG OFFENSE (INCLUDING OVER THE COUNTER MEDICATION, SYNTHETIC DRUGS, AND/OR DRUG PARAPHERNALIA)- POSSESSION (Refusal to comply with district rules and state law shall be considered an offense.)

First Offense: Minimum 5 Day Suspension, Up to 10 Day Suspension and 6 Counseling Sessions with District SAC / Parent Conference / Participation in Post Incident Drug Screening Program / Parking Privileges revoked for remainder of high school career / Referral to IR&S / Police Intervention. NOTE: Any subsequent drug/alcohol related offense will result in a Superintendent’s Hearing.

Second Offense: Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

2. ALCOHOL/DRUG OFFENSE (INCLUDING OVER THE COUNTER MEDICATION) - USE (Refusal to comply with district rules and state law shall be considered an offense and student will receive an additional 3 days of suspension.)

First Offense: 5 Day Suspension and 6 Counseling Sessions with District SAC / Participation in Post Incident Drug Screening Program / Parking Privileges revoked for remainder of high school career / Referral to IR&S / Police Intervention. NOTE: Any subsequent drug/alcohol related offense will result in a Superintendent’s Hearing.

Second Offense: Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

3. ASSAULT ON SCHOOL EMPLOYEE

4. **BIAS INCIDENT/CRIME** (Engaging in biased conduct that either directly or indirectly causes intimidation, harassment or physical harm to another member of the school community or disrupts the educational process.)
   **First Offense:** Suspension Up to 10 Days pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

5. **BOMB THREATS** (resulting in evacuation of the building and/or Police Intervention.)
   **First Offense:** 10 Day Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

6. **BUS MISCONDUCT**
   **First Administrative Referral:** Detention (Lunch/Administrative).
   **Second Administrative Referral:** Up to 3 Days Suspension.
   **Subsequent Referrals:** Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.
   The district has the right to exclude the student from using district transportation. Parents would become responsible for providing transportation.

7. **CHEATING (TEST)**
   **First Offense:** Student to receive “0” for assessment / Detention or 1 Day Suspension.
   **Subsequent Offenses:** Student to receive “0” for assessment / Suspension Up to 3 Days / Administrative Review.

8. **CLASS DISRUPTION** (including, but not limited to: excessive talking, lateness, etc.) Will be handled through teacher assigned detention, interaction with parents, and/or guidance involvement. After these options have been exhausted the student will be referred to the office for administrative intervention.
   **First Administrative Referral:** Detention (Lunch/Administrative).
   **Second Administrative Referral:** Up to 3 Day ISS.
   **Third Administrative Referral:** 5 Day ISS / Administrative Review.
   **Subsequent Referrals:** 10 Day Suspension pending Superintendent's Hearing / Expulsion Hearing / Police Intervention.

9. **CREATING A FALSE ALARM**
   **First Offense:** 10 Day Suspension pending Superintendent's Hearing / Expulsion Hearing / Police Intervention.

10. **CUTTING ADMINISTRATIVE/LUNCH DETENTION**
    **First Offense:** Original detention reassigned plus an additional detention added.
    **Second Offense:** 3 Detentions (Lunch/Administrative).
    **Third Offense:** Up to 1 Day Suspension.
    **Subsequent Offenses:** Up to 3 Days Suspension.

11. **CUTTING CLASS** (including study hall and lunch.) Teacher will speak to student regarding absence from class prior to submitting cut slip. If the student is not available to question regarding absence, teacher will refer cut slip to the main office.
    **First Offense:** 2 Detentions (Lunch/ Administrative) / No credit for work missed due to cut.
    **Second Offense:** Up to 3 Days Suspension / No credit for work missed due to cut.
    **Subsequent Offenses:** 5 Day Suspension pending Administrative Review / No credit for work missed due to cut / Superintendent's Hearing / Expulsion Hearing.

12. **CUTTING FULL DAY**
    **First Offense:** SWAP Detention / No credit for work missed due to cut.
    **Second Offense:** Up to 3 Day ISS / No credit for work missed due to cut / Police Intervention.
    **Subsequent Offenses:** Up to 5 Day ISS / No credit for work missed due to cut / Administrative Review Hearing.

13. **CUTTING SWAP**
    **First Offense:** Cutting 1 Day of SWAP will result in 2 Days of ISS.
14. CUTTING TEACHER ASSIGNED DETENTION
   **First Administrative Referral:** Detention (Lunch/Administrative).
   **Second Administrative Referral:** 2 Detentions (Lunch/Administrative).
   **Third Administrative Referral:** 1 Day Suspension.

15. DEFIANCE/WILLFUL DISOBEDIENCE
   **First Offense:** Detention (Lunch/Administrative) / and/or Up to 1 Day Suspension based on the nature of the offense.
   **Second Offense:** Detention (Lunch/Administrative) and/or Up to 3 Day Suspension.
   **Third Offense:** Up to 5 Day Suspension.
   **Subsequent Offenses:** 5 Day Suspension pending Administrative Review / Superintendent’s Hearing / Expulsion Hearing.

16. DESTRUCTION OF PROPERTY
   **First Offense:** Suspension Up to 10 Days / referral to guidance department for counseling / Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Restitution / Police Intervention.
   **Subsequent Offenses:** Suspension pending Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Restitution / Police Intervention.

17. DRESS CODE VIOLATION
   **First Offense:** Attempts will be made to resolve the problem through change of clothing / explanation with warning / and/or Detention (Lunch/Administrative).
   **Second Offense:** Change of clothing / Detention (Lunch/Administrative).
   **Subsequent Offense:** Change of clothing / Suspension Up to 3 Days.

18. ELECTRONIC DEVICES INCLUDING CELL PHONES DURING THE INSTRUCTIONAL DAY WITHOUT PERMISSION OF THE INSTRUCTOR
   **First Offense:** Warning.
   **Second Offense:** Detention (Lunch/Administrative).
   **Third Offense:** Detentions (Lunch/Administrative).
   **Subsequent Offense:** 1 Day Suspension.

19. TAKING AND/OR DISTRIBUTING PICTURE(S), VIDEO OR ANY RECORDING OF AN INDIVIDUAL(S) WITHOUT HIS/HER PERMISSION
   **First Offense:** Up to 5 Day Suspension / Police Intervention/Administrative Review/ Superintendent’s Hearing.
   **Second Offense:** Up to 10 Day Suspension / Police Intervention / Superintendent’s Hearing / Expulsion Hearing.

20. ENDANGERING WELFARE OF OTHERS, HAZARDOUS BEHAVIOR, THROWING OBJECTS OF ANY KIND
   **First Offense:** Up to 3 Day Suspension.
   **Second Offense:** Suspension Up to 5 Days / student’s status in class may be reviewed.
   **Subsequent Offenses:** Suspension Up to 10 Days / status in class subject to review.

21. FALSIFICATION OF PASSES, PERMITS OR ANY OTHER DOCUMENTS
   **First Offense:** Suspension Up to 2 Days.
   **Second Offense:** Suspension Up to 3 Days.
   **Third Offense:** Suspension Up to 5 Days /Administrative Review Hearing.

22. FIRECRACKERS, SMOKE BOMBS, STINK BOMBS (POSSESSION/USE OF SAME)
   **First Offense:** Suspension Up to 5 Days (No SWAP) / possible Police Intervention.
   **Second Offense:** 5 Day Suspension / Administrative Review / Police Intervention.
   **Subsequent Offenses:** Suspension Up to 10 Days / Superintendent’s Hearing / Police Intervention.
23. FOUND IN UNAUTHORIZED AREA
   **First Offense:** Warning plus explanation / Up to 2 Day Suspension depending upon the nature of the incident.
   **Second Offense:** Suspension Up to 3 Days.
   **Subsequent Offenses:** 5 Day Suspension pending Administrative Review / Superintendent’s Hearing / Expulsion Hearing.

24. GAMBLING
   **First Offense:** Suspension Up to 5 Days / possible Police Intervention.
   **Second Offense:** Suspension Up to 10 Days with mandatory counseling / possible Police Intervention.
   **Subsequent Offenses:** 10 Day Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

25. GANGL ACTIVITY AND/OR INVOLVEMENT  *The severity of the incident may result in long term suspension up to 45 Days. (Pursuant to N.J.S.A. 18A:37-4, the suspension may extend until the second regular Board meeting after the date of suspension.*)
   **First Offense:** Suspension Up to 10 Days (no ISS or SWAP option) with Police Intervention / Administrative Review.
   **Subsequent Offenses:** 10 Day Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

26. HARASSMENT/BULLYING/INTIMIDATION/HAZING
   **First Offense:** Suspension Up to 3 Days / Possible Police Intervention.
   **Second Offense:** Suspension Up to 10 Days pending Administrative Review and mandatory counseling / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.
   **Subsequent Offenses:** Suspension pending Expulsion Hearing / Police Intervention.

27. ILLEGAL PARKING
   **First Offense:** Warning and/or Detention (Lunch/Administrative).
   **Second Offense:** Saturday Detention and Suspension of parking permit.
   **Third Offense:** Up to 3 Day Suspension (SWAP option) / Loss of parking privileges.

28. INAPPROPRIATE BEHAVIOR - STUDENT BEHAVIOR WHICH IS NOT APPROPRIATE FOR THE SCHOOL SETTING
   Shall be handled on a case by case basis depending on the severity of the offense.

29. LATES TO SCHOOL
   **First Offense:** 4 lates and each subsequent late as indicated: 4-11 lates; 13-15 lates; 17-19 lates; 21-23 lates - lunch detention.
   **Second Offense:** 12 lates - 3 Administrative Detentions or SWAP Detention.
   **Third Offense:** 16 lates - 1 Day Suspension and Loss of parking privileges for 30 days.
   **Fourth Offense:** 20 lates - 2 Day Suspension and Loss of parking privileges for 30 days.
   **Fifth Offense:** 24 lates - 3 Day Suspension and Loss of parking privileges for 30 days.

30. LEAVING SCHOOL PROPERTY WITHOUT PERMISSION
   **First Offense:** Up to 3 Day Suspension / Suspension of parking privileges for 45 school days.
   **Second Offense:** 5 Day Suspension and loss of parking privileges / Administrative Review Hearing.
   **Subsequent Offenses:** Suspension Up to 10 Days / Possible Superintendent’s Hearing.

31. OBSCENE/PROFANE LANGUAGE OR GESTURES (VERBAL OR WRITTEN)
   **First Offense:** Warning, Detention (Lunch/Administrative) and/or Up to 3 Days Suspension depending on the nature of the incident.
   **Second Offense:** Suspension Up to 5 Days.
   **Subsequent Offenses:** 5 Day Suspension pending Administrative Review / Superintendent’s Hearing.
32. OBSCENE/PROFANE LANGUAGE OR GESTURES DIRECTED AT STAFF MEMBERS (VERBAL OR WRITTEN)
   **First Offense:** Suspension Up to 3 Days depending on the nature of the incident.
   **Second Offense:** Suspension Up to 5 Days / Administrative Review.
   **Subsequent Offenses:** Suspension Up to 10 Days / Superintendent’s Hearing.

33. PLAGIARISM
   **First Offense:** Student to receive “0” for assignment - Detention (Lunch/Administrative) and/or Up to 1 Day Suspension.
   **Subsequent Offenses:** Student to receive “0” for assignment / Suspension Up to 3 Days / Administrative Review.

34. PORNOGRAPHY - VIEWING, POSSESSION OF AND/OR DISTRIBUTION
   **First Offense:** Suspension Up to 3 Days / Police Intervention.
   **Subsequent Offenses:** 10 Day Suspension pending Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

35. POSSESSION OF A FIREARM - Pursuant to N.J.S.A. 18A:37-8 removal from the regular education program must be for a period of not less than one calendar year.
   **First Offense:** Exclusion pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

36. POSSESSION OF TOBACCO PRODUCTS/ E CIGARETTES/ VAPING PARAPHERNALIA
   **First Offense:** 1 Day Suspension / Police Intervention.
   **Second Offense:** 3 Day Suspension / Police Intervention / Administrative Review.
   **Subsequent Offenses:** Suspension Up to 10 Days / Superintendent’s Hearing / Police Intervention / referral to municipal court.

37. POSSESSION OF WEAPONS (OTHER THAN GUN), USE OF WEAPONS, SALES OF WEAPONS, USE OF ANY IMPLEMENT AS A WEAPON The severity of the incident may result in long term suspension up to 45 days. (Pursuant to N.J.S.A. 18A:37-4, the suspension may extend until the second regular Board of Education meeting after the date of suspension.)
   **First Offense:** Exclusion pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

38. RACIAL OR ETHNIC SLURS (INCLUDING BUT NOT LIMITED TO VERBAL OR WRITTEN EXPRESSION)
   **First Offense:** Suspension Up to 3 Days.
   **Second Offense:** Suspension Up to 10 Days pending Administrative Review / Superintendent's Hearing / Expulsion Hearing / Police Intervention.
   **Subsequent Offenses:** Suspension pending Expulsion Hearing / Police Intervention.

39. SALE OR DISTRIBUTION OF DRUGS / ALCOHOL (INCLUDING OVER THE COUNTER MEDICATION) OR POSSESSION WITH INTENT TO DISTRIBUTE
   **First Offense:** Suspended pending Superintendent's Hearing / Expulsion Hearing / Police Intervention.

40. SEXUAL HARASSMENT
   **First Offense:** Suspension Up to 5 Days / Police Intervention.
   **Second Offense:** Suspension Up to 10 Days pending Administrative Review / Superintendent's Hearing / Expulsion Hearing / Police Intervention.
   **Subsequent Offenses:** Suspension pending Expulsion Hearing / Police Intervention.

41. SMOKING/ VAPING/USING TOBACCO PRODUCTS/ E CIGARETTES
   **First Offense:** 3 Day Suspension / Police Intervention.
   **Second Offense:** 5 Day Suspension / Police Intervention.
   **Third Offense:** 10 Day Suspension pending Superintendent’s Hearing / Police Intervention / referral to municipal court.
42. SPEEDING/RECKLESS DRIVING
   **First Offense:** Suspension Up to 3 Days / Suspension of parking privileges for 45 school days.
   **Second Offense:** 3 Day Suspension, possible Police Intervention / Loss of parking privileges.
   **Third Offense:** Suspension Up to 10 Days / Police Intervention.

43. SUSPECTED ALCOHOL/DRUG OFFENSE
   **First Offense:** Student will undergo drug screening process. Specifically, evaluation by school nurse, an interview with assistant principal and immediate examination by physician selected by parent or guardian if the physician is immediately available, or if not immediately available, by the Medical Inspector. If the Medical Inspector is not immediately available, the student shall be examined in the hospital emergency room, accompanied by a member of the school staff designated by the principal, and a parent or guardian, if available /A written report of that examination shall be furnished within 24 hours by the examining physician to the superintendent of schools or administrative principal. If it is determined that the pupil was under the influence of alcohol or other illegal substance, the student shall not resume attendance until the student submits to the superintendent a written report that he or she is physically and mentally able to return to school / Any discipline that is ordered in relation to the immediate examination shall be consistent with the policy on the use and/or possession of alcohol or other illegal substances and these guidelines.

44. TAKING PART IN BOYCOTT OF CLASS, DISRUPTION OF REGULAR SCHOOL DAY SCHEDULE
   **First Offense:** Suspension Up to 5 Days / possible Police Intervention / Superintendent’s Hearing / Expulsion Hearing.

45. THREATS: CRIMINAL/THREATS AGAINST INDIVIDUALS AND/OR THE SCHOOL (VERBAL, WRITTEN OR ELECTRONIC)
   **First Offense:** Suspension (no ISS or SWAP option) and/or Suspension pending Administrative Review or Superintendent’s Hearing depending on nature of offense / Police Intervention.
   **Subsequent Offenses:** Up to 10 Day Suspension (no ISS option) pending Administrative Review/ Superintendent’s Hearing / Expulsion Hearing/Police Intervention.

46. THREATS: AGAINST INDIVIDUALS AND/OR THE SCHOOL (VERBAL, WRITTEN OR ELECTRONIC)
   **First Offense:** Up to 3 Day Suspension.
   **Second Offense:** Up to 5 Day Suspension.
   **Subsequent Offenses:** Up to 10 Day Suspension pending Administrative Review (no ISS) / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

47. THEFT (including, but not limited to passing counterfeit money.)
   **First Offense:** Up to 5 Day Suspension and referral to guidance department for counseling / possible Police Intervention / Restitution when possible.
   **Second Offense:** Up to 10 Day Suspension / Administrative Review Hearing / Police Intervention.
   **Third Offense:** Suspension pending Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

48. THREAT ON A SCHOOL DISTRICT EMPLOYEE
   **First Offense:** Depending on nature of offense, Suspension (No SWAP or ISS option) pending Superintendent’s Hearing / Police Intervention.

49. TRESPASSING ON SCHOOL DISTRICT PROPERTY
   **First Offense:** Up to 3 Day Suspension / Police Intervention.
   **Subsequent Offenses:** Up to 5 Day Suspension / Police Intervention.

50. UNAUTHORIZED OCCUPANCY OF DISTRICT FACILITY / REFUSING TO LEAVE WHEN SO DIRECTED BY A PERSON OF AUTHORITY
   **First Offense:** Suspension Up to 5 Days / possible Police Intervention / Superintendent’s Hearing / Expulsion Hearing.

51. USE OF AND/OR POSSESSION OF PAGER (NJ STATE LAW 2C:33-19) *
   **First Offense:** Confiscate and contact parent / possible Police Intervention.
   **Second Offense:** Suspension Up to 5 Days / Police Intervention.
   **Third Offense:** 10 Day Suspension / Police Intervention.

* Pupils who volunteer or work for an emergency response team must provide documentation to the principal in order to be permitted to use/possess a pager on school grounds.
52. VIOLENCE INCIDENT - SIMPLE ASSAULT
   **First Offense**: Suspension Up to 5 Days / Police Intervention / Administrative Review / Superintendent’s Hearing.
   **Subsequent Offense**: Suspension Up to 10 Days / Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

53. VIOLENCE INCIDENT - AGGRAVATED ASSAULT
   **First Offense**: Suspension Up to 5 Days (no ISS or SWAP option) / Administrative Review / Superintendent’s Hearing / Police Intervention.
   **Subsequent Offense**: Suspension Up to 10 Days (no ISS or SWAP option) / Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

54. VIOLENCE INCIDENT - FIGHT
   **First Offense**: Suspension Up to 5 Days (no ISS or SWAP option) / Administrative Review / Superintendent’s Hearing / Police Intervention.
   **Subsequent Offense**: Suspension Up to 10 Days (no ISS or SWAP option) / Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

55. VIOLENCE INCIDENT - GROUP FIGHT
   **First Offense**: Suspension Up to 5 Days (no ISS or SWAP option) / Administrative Review / Superintendent’s Hearing / Police Intervention.
   **Subsequent Offense**: Suspension Up to 10 Days (no ISS or SWAP option) / Administrative Review / Superintendent’s Hearing / Expulsion Hearing / Police Intervention.

Final implementation of these Behavioral Guidelines shall be subject to the authority of the Superintendent of Schools and the Board of Education.

**LOCKER SEARCHES**

Under the Constitution, all citizens are protected from unreasonable searches and seizures. However, this does not mean that students are legally protected from search or seizure of any materials in their lockers, which are school property. The school retains duplicate combinations and master keys in order to facilitate entry into student lockers. Under certain circumstances defined by the State, a warrantless search may be conducted.

**VIDEO SURVEILLANCE**

The Lenape Regional High School District recognizes the responsibility to provide for the safety of the school community and to protect school district property. To maintain safe and secure conditions for all students, staff and property, the use of video surveillance equipment may be in place on school district properties and transportation vehicles.

1. The district shall notify its students and staff that video surveillance may occur on any school property or on any transportation vehicle. The district shall incorporate said notice in the student handbook and post it on all school properties and transportation vehicles.

2. The use of video surveillance equipment on school grounds and on other district properties shall be supervised by the building principal or designee. The use of video surveillance equipment on transportation vehicles shall be supervised by the director of transportation.

3. The use of video recordings from surveillance equipment shall be subject to the other policies of the district including policies concerning the confidentiality of student personnel records.

4. Video surveillance shall be used to promote the order, safety, and security of students, staff, and property. Recordings may be used in pupil and staff discipline matters and to provide evidence to law enforcement for prosecution purposes.
AFFIRMATIVE ACTION

In affirmation of its responsibility to ensure all its students equal educational opportunity regardless of race, color, creed, religion, national origin, and social or economic status, the Board of Education has a longstanding policy regarding Affirmative Action.

The policy provides for equality in school and classroom practices. Equal access and benefits are granted to all students. No differentiation of requirements for completion of course offerings is made solely on the basis of race, color, creed, religion, gender, ancestry, handicap, national origin, or social or economic status. Part of the policy also guarantees students will be free from discrimination on the basis of pregnancy, childbirth, pregnancy disabilities, actual or potential parenthood, or family or marital status. Copies of the full policy are available in the school's main office.

District Affirmative Action Officer: Matthew Webb
Lenape: Amanda Cassel & William Murray
Cherokee North: Ann Rychlik
Cherokee South: Steve Lee
Seneca: Patricia LaBouff
Sequoia: Ben Lamberson

SEXUAL HARASSMENT

The Board of Education explicitly forbids any conduct or expression that may be construed as the sexual harassment of a pupil, by an employee of the district or by another pupil. The sexual harassment of a pupil includes all unwelcome sexual advances or suggestions, requests for sexual favors, and verbal or physical contacts of a sexual nature whenever such conduct has the purpose or effect of intimidation or tends to create an intimidating, hostile, or offensive educational environment.

POLICY 5760: PROHIBITING HARASSMENT, INTIMIDATION AND BULLYING

The District annually conducts a re-evaluation, reassessment and review of this policy. Revisions may occur after publication of this handbook. Please visit www.lrhsd.org for the most up to date version of this policy.

The Board of Education prohibits acts of harassment, intimidation or bullying among students, staff and visitors. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil’s ability to learn and a school’s ability to educate its pupils in a safe environment. Since pupils learn by example, employees should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation or bullying.

“Harassment, intimidation or bullying” means any gesture, any written, verbal or physical act, or any electronic communication (communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager), whether it be a single incident or series of incidents that:

- Is reasonably perceived as being motivated by either actual or perceived characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or
- by any other distinguishing characteristic; and that
- takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils; and that
- a reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a pupil or damaging the pupil’s property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
- has the effect of insulting or demeaning any pupil or group of pupils in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school; or
- creates a hostile educational environment for the pupil by interfering with the pupil’s education or by severely or pervasively causing physical or emotional harm to the pupil.
Pupil Expectations

The Board expects pupils to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with a proper regard for the rights and welfare of other pupils and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment consistent with the code behavioral guidelines.

The Board believes that standards for pupil behavior must be set cooperatively through interaction among the pupils, parents/guardians, school employees, administrators, volunteers and community members, producing an atmosphere that encourages pupils to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of pupils, staff and community members.

Pupils are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of school staff to use instances of violations of the behavioral guidelines as opportunities to help pupils learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with pupils shall apply best practices designed to prevent pupil conduct problems and foster pupils’ abilities to grow in self-discipline.

The Board expects that pupils will act in accordance with the pupil behavioral expectations and standards regarding harassment, intimidation, and bullying, including:

• Pupil responsibilities (e.g., requirements for pupils to conform to reasonable standards of socially accepted behavior; respect the person, property and rights of others; obey constituted authority; and respond to those who hold that authority);

• Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;

• Pupil rights; and

• Sanctions and due process for violations of the Code of Pupil Conduct.

The Superintendent has involved a broad-base of school and community members, including parents, pupils, instructional staff, pupil support services staff, school administrators, and school volunteers, as well as community organizations, such as faith-based, health and human service, business and law enforcement, in the development of this policy. These guidelines will be developed based on locally determined and accepted core ethical values. Behavioral guidelines will take into consideration the developmental ages of the pupil, the severity of the offenses and pupils’ histories of inappropriate behaviors, and the mission and physical facilities of the individual school(s) in the district. This Policy requires all pupils in the district adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

The district prohibits active or passive support for harassment, intimidation or bullying. Pupils are encouraged to support other pupils who:

• Constructively attempt to stop acts of harassment, intimidation, or bullying;

• Provide support to pupils who have been subjected to harassment, intimidation, or bullying; and

• Report acts of harassment, intimidation, and bullying to the designated school staff member.

Consequences and Appropriate Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for pupils and staff members who commit one or more acts of harassment, intimidation or bullying consistent with the code of pupil conduct / behavioral guidelines. The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation or bullying by pupils. Appropriate consequences and remedial actions are those that are graded according to the severity of the offense(s), and consider the developmental ages of the pupil offenders and pupils’ histories of inappropriate behaviors, per the code of pupil conduct.

Factors for Determining Consequences

Age, developmental and maturity levels of the parties involved; Degrees of harm; Surrounding Circumstances; Nature and severity of the behavior(s); Incidences of past or continuing patterns of behavior; Relationships between the parties involved; and Context in which the alleged incidents occurred.
Factors for Determining Remedial Measures

**Personal**
Life skill deficiencies; Social relationships; Strengths; Talents; Traits; Interests; Hobbies; Extra-curricular activities; Classroom participation; and Academic performance.

**Environmental**
School culture; School climate; Pupil-staff relationships and staff behavior toward the pupil; General staff management of classrooms or other educational environments; Staff ability to prevent and manage difficult or inflammatory situations; Social-emotional and behavioral supports; Social relationships; Community activities; Neighborhood situation; and Family situation.

Whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances. It is only after meaningful consideration of the factors and examples described in this policy that an appropriate consequence and a remedial response should be determined, consistent with the case law, Federal and State statutes, regulations and policies, and district policies and procedures.

Consequences and appropriate remedial action for pupils or a staff member who commit one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as set forth in the Board adopted Pupil Discipline/Code of Conduct / Behavioral Guidelines pursuant to N.J.A.C. 6A:16-7.1. Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil and the pupil’s history of problem behaviors and performance, and must be consistent with the district’s code of pupil conduct. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:

**Examples of Consequences**

1. Admonishment;
2. Classroom, lunch or administrative detention
3. Referral to assistant principal
4. Temporary removal from the classroom;
5. Deprivation of privileges;
6. In-school suspension during the school week;
7. After-school programs;
8. Out-of-school suspension (short-term or long-term);
9. Reports to law enforcement or other legal action;
10. Expulsion; and
11. Restrictions of participation in school district sponsored programs; bans from services; or bans from being in school buildings or on school grounds

**Examples of Remedial Measures - Personal**

1. Involvement of school disciplinarian;
2. Restitution and restoration;
3. Peer support group;
4. Corrective instruction or other relevant learning or service experience;
5. Supportive pupil interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
6. Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;
7. Behavioral management plan, with benchmarks that are closely monitored;
8. Assignment of leadership responsibilities;
9. Pupil counseling;
10. Parent conferences;
11. Pupil treatment;
12. Pupil therapy; or
13. Alternative placements (e.g., alternative education programs)

Examples of Remedial Measures – Environmental (Classroom, School Building or School District)
1. School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation, or bullying;
2. School culture change;
3. School climate improvement;
4. Adoption of research-based, systemic bullying prevention programs;
5. School policy and procedures revisions;
6. Modifications of schedules;
7. Adjustments in hallway traffic;
8. Modifications in pupil routes or patterns traveling to and from school;
9. Supervision of pupil before and after school, including transportation;
10. Targeted use of monitors (shadows);
11. Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
12. General professional development programs for certificated and non-certificated staff;
13. Professional development plans for involved staff;
14. Disciplinary action for school staff who contributed to the problem;
15. Supportive institutional interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
16. Targeted use of school security video surveillance;
17. Parent conferences;
18. Involvement of community-based organizations;
19. Development of a general bullying response plan;
20. Peer support groups;
21. Alternative placements (e.g., alternative education programs);
22. School transfers; and
23. Law enforcement (e.g., school resource officer, juvenile officer) involvement.

The district will also impose appropriate consequences and remedial actions to a person who commits an act of harassment, intimidation, or bullying of a pupil. The consequences may include, but not be limited to, verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to, in or out-of-school counseling, professional development programs, and work environment modifications.

Harassment, Intimidation, and Bullying Off School Grounds
This policy and code of pupil conduct shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds when:

1. The alleged harassment, intimidation, or bullying has substantially disrupted or interfered with the orderly operation of the school or the rights of other pupils; and either
2. A reasonable person should know, under the circumstances, that the alleged behavior will have the effect of physically or emotionally harming a pupil or damaging the pupil’s property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
3. The alleged behavior has the effect of insulting or demeaning any pupil or group of pupils; or
4. The alleged behavior created a hostile educational environment for the pupil by interfering with a pupil’s education or by severely or pervasively causing physical or emotional harm to the pupil.
Reporting Procedure

The Board of Education requires the Principal at each school to be responsible for receiving complaints alleging violations of this Policy. School employees, volunteers and contracted service providers who have contact with pupils are required to verbally report alleged violations of this Policy to the Principal or the Principal's designee on the same day when the individual witnessed or received reliable information regarding any such incident. School employees, volunteers and contracted service providers who have contact with pupils, shall also submit a report in writing to the Principal within two school days of the verbal report. The Principal will inform the parents of all pupils involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Pupils, parents, and visitors are encouraged to report alleged violations of this Policy to the Principal on the same day when the individual witnessed or received reliable information regarding any such incident. Pupils, parents, and visitors may report an act of harassment, intimidation, or bullying anonymously. Formal action for violations of the Code of Pupil Conduct may not be taken solely on the basis of an anonymous report.

A school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

In accordance with the provisions of N.J.S.A. 18A:37-18, the harassment, intimidation, and bullying law does not prevent a victim from seeking redress under any other available law, either civil or criminal, nor does it create or alter any tort liability.

The district may consider every mechanism available to simplify reporting, including standard reporting forms. For anonymous reporting, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

A school administrator who receives a report of harassment, intimidation, and bullying from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

Anti-Bullying Coordinator, Anti-Bullying Specialist and School Safety Team(s)

The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position. The district Anti-Bullying Coordinator shall:

- Be responsible for coordinating and strengthening the school district’s policies to prevent, identify, and address harassment, intimidation, or bullying of pupils;
- Collaborate with school Anti-Bullying Specialists in the district and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of pupils in the district;
- Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of pupils;
- Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
- Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, and bullying in the district.

The Principal in each school shall appoint a school Anti-Bullying Specialist. The school Anti-Bullying Specialist shall:

- Chair the School Safety Team as provided in N.J.S.A. 18A:37-21;
- Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and
- Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.
A School Safety Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going, systemic process and practices in the school, and to address school climate issues such as harassment, intimidation, or bullying. Each School Safety Team shall meet at least two times per school year. The School Safety Team shall consist of the Principal, the Anti-Bullying Specialist (Affirmative Action Officer), counselor liaison to the Intervention and Referral Services, and a teacher who is currently a parent of a pupil in the school.

The School Safety Team shall:

- Receive any complaints of harassment, intimidation, or bullying of pupils that have been reported to the Principal;
- Receive copies of any report prepared after an investigation of an incident of harassment, intimidation, or bullying;
- Identify and address patterns of harassment, intimidation, or bullying of pupils in the school;
- Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of pupils;
- Educate the community, including pupils, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of pupils;
- Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request;
- Collaborate with the district Anti-Bullying Coordinator in the collection of district-wide data and in the development of district policies to prevent and address harassment, intimidation, or bullying of pupils; and
- Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

The members of a School Safety Team shall be provided professional development opportunities that address effective practices of successful school climate programs or approaches. Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a pupil.

Investigation

The Board requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying. The investigation shall be initiated by the Principal or the Principal’s designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school Anti-Bullying Specialist. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist the school Anti-Bullying Specialist in the investigation.

The investigation shall be completed and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the alleged incident of harassment, intimidation, or bullying. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti-Bullying Specialist or the Principal shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Behavioral Guidelines, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Behavioral Guidelines has been implemented and provide intervention services, order counseling, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, or take or recommend other appropriate action, as necessary.

The Superintendent shall report the results of each investigation to the Board of Education no later than the date of the regularly scheduled Board of Education meeting following the completion of the investigation. The Superintendent’s report also shall include information on any consequences imposed under the Behavioral Guidelines, intervention services provided, counseling ordered, training established or other action taken or recommended by the Superintendent.
Parents of the pupils who are parties to the investigation shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents or guardians shall include the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.

A parent or guardian may request a hearing before the Board of Education after receiving the information. When a request for a hearing is granted, the hearing shall be held within ten school days of the request. The Board of Education shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the pupils. At the hearing, the Board may hear testimony from and consider information provided by the school Anti-Bullying Specialist and others, as appropriate, regarding the alleged incident, the findings from the investigation of the alleged incident, recommendations for consequences or services, and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board of Education meeting following its receipt of the report or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent’s decision. The Board’s decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, Controversies and Disputes, no later than ninety days after issuance of the Board of Education’s decision.

A parent, pupil, legal guardian, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the “Law Against Discrimination,” P.L.1945, c.169 (C.10:5-1 et seq.).

Range of Response to an Incident of Harassment, Intimidation, or Bullying

The Board authorizes the Principal, in conjunction with the Anti-Bullying Specialist, to define the range of responses to confirmed incidents of harassment, intimidation, and bullying, according to the parameters of this policy. The range of ways in which school staff will respond shall include an appropriate combination of counseling, support services, intervention services, and other programs. The Board recognizes that some acts of harassment, intimidation or bullying may be isolated incidents requiring that the school respond appropriately to the individuals committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation or bullying that they require a response either at the classroom, school building or school district levels or by law enforcement officials. Consequences and appropriate remedial actions for students who commit an act of harassment, intimidation or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-l, Discipline of Pupils and as set forth in N.J.A.C. 6A: 16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term Suspensions and N.J.A.C. 6A: 16-7.5, Expulsions.

In considering whether a response beyond the individual level is appropriate, school officials should consider the nature and circumstances of the act, the degree of harm, the nature and severity of the behavior, past incidences or past or continuing patterns of behavior, and the context in which the alleged incident(s) occurred. For every confirmed incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The Board is encouraged to set the parameters for the range of responses to be established by the Principal, in conjunction with the Anti-Bullying Specialist. The range of responses, strategies and resources should include individual, classroom, school or district responses as appropriate to the findings from each incident.

The school district’s responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based bullying prevention program models, to training for certificated and non-certificated staff. The district’s responses may also include participation of parent(s) or legal guardian(s) and other community members and organizations, small or large group presentations for fully addressing the actions and the school district’s response to the actions, in the context of acceptable pupil and staff member behavior and the consequences of such actions, and the involvement of law enforcement officers, including school resource officers. The district may also make resources available to individual victims of harassment, intimidation, and bullying, including, but not limited to, school counseling services and environmental modifications.
Reprisal or Retaliation Prohibited

The Board prohibits a school employee, contracted service provider who has contact with pupils, school volunteer, or pupil from engaging in reprisal, retaliation, or false accusation against a victim, witness, one with reliable information, or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature and circumstances of the act, in accordance with case law, Federal and State statutes and regulations and district policies and procedures. The consequences for pupils will range from positive behavior interventions up to and including suspension or expulsion. Examples of consequences and remedial measures for pupils who engage in reprisal or retaliation are listed and described in the Consequences and Appropriate Remedial Actions section of this policy.

Examples of consequences for a school employee, contracted service provider who has contact with pupils, or a school volunteer who engages in reprisal or retaliation may include, but not be limited to, verbal or written reprimand; increment withholding; legal action; disciplinary action; termination; and/or bans from providing services, participating in school district sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to, in or out-of-school counseling, professional development programs, and work environment modifications.

Consequences and Appropriate Remedial Action for False Accusation

The District prohibits any person from falsely accusing another as a means of retaliation or as a means of harassment, intimidation or bullying. The consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation or bullying range from behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils and as set forth in N.J.A.C. 6A: 16-7.2, Short-term suspensions, N.J.A.C. 6A:16-7.3, Long-term Suspensions and N.J.A.C. 6A: 16-7.5, Expulsions and those listed and described in the Consequences and Appropriate Remedial Actions section of this policy. Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with pupils found to have falsely accused another as a means of harassment, intimidation or bullying could entail discipline in accordance with district policies, procedures and agreements which may include, but are not limited to, reprimand, suspension, increment withholding, termination, and/or bans from providing services, participating in school district sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to, in or out of school counseling, professional development programs, and work environment modifications. Consequences and appropriate remedial action for a visitor or volunteer, found to have falsely accused another as a means of harassment, intimidation or bullying shall be determined by the administrator, after consideration of the nature and circumstances of the act, and may include reports to appropriate law enforcement officials, removal of buildings or grounds privileges, or prohibiting contact with pupils or the provision of pupil services. Remedial measures may include, but not be limited to, in or out of school counseling, professional development programs, and work environment modifications.

Policy Publication and Dissemination

The District requires that the Superintendent annually disseminate the policy to all school staff, contracted service providers, students and parents who have children enrolled in the district, along with a statement explaining that it applies to all applicable acts of harassment, intimidation and bullying pursuant to N.J.S.A. 18A:37-14 that occur on school property, at school-sponsored functions, on a school bus, and, as appropriate, acts that occur off school grounds. The Superintendent shall develop an annual process for discussing the school district policy on harassment, intimidation and bullying with students and faculty. The Superintendent shall ensure notice of this Policy appears in any publication of the school district that sets forth the comprehensive rules, procedures, and standards for schools within the district, and in any pupil handbook.

The Superintendent shall post a link to the district's Harassment, Intimidation, and Bullying Policy that is prominently displayed on the homepage of the school district's website. The district will notify pupils and parents this Harassment, Intimidation, and Bullying Policy is available on the school district's website. The Superintendent shall post the name, school phone number, school address, and school email address of the district Anti-Bullying Coordinator on the home page of the school district’s website. Each Principal shall post the name, school phone number, address, and school email address of both the Anti-Bullying Specialist and the district Anti-Bullying Coordinator on the home page of each school’s website.
Harassment, Intimidation, and Bullying Training and Prevention Programs

The Superintendent and Principal(s) shall provide training on the school district’s Harassment, Intimidation, and Bullying Policy to current and new school employees, contracted service providers, and volunteers who have significant contact with pupils. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying. The school district’s employee training program shall include information regarding the school district’s Policy against harassment, intimidation, or bullying, which shall be provided to full-time and part-time staff members, contracted service providers, and school volunteers who have significant contact with pupils.

Each public school teacher shall be required to complete at least two hours of instruction in harassment, intimidation, and bullying prevention in each professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d.

The required two hours of suicide prevention instruction for teaching staff members shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:6-112.

Board members shall be required to complete a training program on harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

The school district shall provide time during the usual school schedule for the Anti-Bullying Coordinator and each school Anti-Bullying Specialist to participate in harassment, intimidation and bullying training programs.

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation and bullying as required in N.J.S.A. 18A:26-8.2.

The school district shall annually observe a “Week of Respect” beginning with the first Monday in October. In order to recognize the importance of character education, the school district will observe the week by providing instruction focusing on the prevention of harassment, intimidation, and bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing instruction on preventing harassment, intimidation, or bullying, in accordance with the Core Curriculum Content Standards, pursuant to N.J.S.A. 18A:37-29.

The school district and each school of the district will annually establish, implement, document, and assess harassment, intimidation, and bullying prevention programs or approaches, and other initiatives in consultation with school staff, pupils, administrators, volunteers, parents or guardians, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation and bullying in accordance with the provisions of N.J.S.A. 18A:37-17 et seq.

Harassment, Intimidation, and Bullying Policy Reevaluation, Reassessment and Review

The Superintendent shall develop and implement a process for annually discussing the school district’s Harassment, Intimidation, and Bullying Policy with pupils.

The Superintendent and the Principal(s) shall annually conduct a reevaluation, reassessment, and review of the Harassment, Intimidation, and Bullying Policy, with input from the schools’ Anti-Bullying Specialists, and recommend revisions and additions to the Policy as well as to harassment, intimidation, and bullying prevention programs and approaches based on the findings from the evaluation, reassessment and review.

Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46. The information reported shall be used to grade each school and each district in accordance with the provisions of N.J.S.A. 18A:17-46. The grade received by a school and the district shall be posted on the homepage of the school’s website and the district’s website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district’s website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.
Reports to Law Enforcement
Some acts of harassment, intimidation, and bullying may be bias-related acts and potentially bias crimes and school officials must report to law enforcement officials either serious acts or those which may be part of a larger pattern in accordance with the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

Collective Bargaining Agreements and Individual Contracts

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

Pupils with Disabilities

The school district shall submit all subsequent amended Harassment, Intimidation, and Bullying Policies to the appropriate Executive County Superintendent of Schools within thirty days of Board adoption. N.J.S.A. 18A:37-13 through 18A:37-32; N.J.A.C. 6A:16-7.1 et seq.; 6A:16-7.9 et seq.

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses – April 2011.

Date Adopted: March 19, 2003; Date Revised: January 16, 2008; Date Revised: January 20, 2010; Date Revised: August 24, 2011

HUMAN RELATIONS
The Board of Education, acting upon the recommendation of the Lenape District Human Relations Council, has adopted a Human Relations policy to further affirm its commitment to ensuring that all students will demonstrate a positive attitude toward people of all cultures and that all incidents of harassment, violence and disrespect will be eliminated in the Lenape District. Policy 2263: Human Relations and Policy 5760: Harassment, Intimidation and Bullying guarantee an equal and bias-free working and learning environment for all members of the school community within all school facilities, courses, programs, activities and services. This guarantee applies to all members of the school community regardless of age, race, sex, disabling condition, religious affiliation or sexual orientation.

HATE/BIAS INCIDENTS
It is the policy of the Lenape Regional High School District to maintain a learning and working environment that fosters respect. Any member of the school community engaging in bias or hate based conduct that either directly or indirectly causes intimidation, harassment or physical harm to another member of the school community, or disrupts the educational process, will be subject to disciplinary action. Policy #2263 defines bias or hate based conduct as any suspected or confirmed act directed against or occurring to a person, private property, or public property on the basis of age, race, ethnicity, sex, disabling condition, religious affiliation or sexual orientation. A bias incident need not involve an act that constitutes a criminal offense. Individuals or groups are in violation of this policy if they engage in bias or hate based conduct at school, on school grounds, while engaging in school sanctioned activities or while traveling to or from school.

These actions may have the effect of creating a hostile environment. Individuals who are not the direct recipients of such actions may also experience a hostile environment. Third party individuals will, therefore, have the same legal right to act under this policy as those directly victimized.

Members of the high school community who believe they have been the subject of bias or hate based conduct may report the incident to a guidance counselor, building administrator or affirmative action officer.
DRESS CODE

Student dress should be appropriate for a school setting and in accordance with Board Policy. Clothing or accessories which violate this policy, or present a hazard for the wearer, or cause a disruption in the process of education, will not be permitted.

As a guide in interpreting “appropriate” the following are examples of unacceptable dress and are not to be worn in school:

1) Head coverings (excluding established religious headwear), gloves, scarves, and jackets.
2) Underwear and clothing resembling underwear may not be worn as external clothing or exposed.
3) Sunglasses, glazed or tinted glasses or costume contact lenses may not be worn unless it is a documented medical necessity.
4) Bare feet, or any footwear considered a safety hazard. Footwear will be worn at all times.
5) For Females: Bare midriffs, bare shoulders, straps less than 2 inches in width and low cut tops.
   For Males: Any style tank top.
6) T-shirts and other apparel displaying suggestive, obscene, inappropriate symbolism or which may be disruptive of normal proceedings, (for example, indicating violence, sex, alcohol, substance abuse, weapons, slander, bigotry, gang membership, etc.)
7) Apparel such as dresses, skirts, shorts, skorts, and garments must reach the tip of the extended fingers when the arms are hanging normally at one’s side, or four inches above the knee, but in no case will a student be permitted to wear clothing that is disruptive to the educational process.
8) Untidy, torn, damaged, soiled or cut-off clothing.
9) Chains or jewelry that can be used as a weapon.

Students who violate the dress code may be issued a T-shirt to be worn during the day.

Progression of discipline:

a) **First Offense:** warning and/or detention and change of clothing.

b) **Second Offense:** parent conference and/or 1 day suspension and change of clothing.

c) **Third Offense:** up to 3 day suspension and change of clothing

The high school principal or designee will have the right to make the final decision regarding appropriate dress in school and at school-sponsored events.

BUTTONS, ARMBANDS AND ANY OTHER CLOTHING

Students may wear or display buttons, armbands, flags, decals, badges or other clothing of symbolic expressions, unless the manner of expression materially and substantially interferes with the orderly process of the school or the rights of others.

FLAG SALUTE AND PLEDGE OF ALLEGIANCE

New Jersey law (18A:36-3) requires students to show respect for the flag of the United States of America by reciting the pledge of allegiance each day. Students who are conscientiously opposed to the pledge or salute may abstain from these ceremonies, but they are required to stand quietly and not disrupt the ceremonies.

COURSE SELECTION

Each school year the Program of Studies is updated. This document lists and describes all course offerings in the Lenape District’s four high schools. It also details graduation requirements, course levels, athletic eligibility requirements and other information pertinent to the course selection process. **Students are encouraged to review the Program of Studies carefully with their parents or guardians.** The Program of Studies will be accessible online at [www.lrhsd.org](http://www.lrhsd.org).
STUDENT INSURANCE

The Board Of Education provides a special insurance policy which covers students who participate in interscholastic athletics and physical education classes. This policy is in effect only during the time the pupils are actively engaged in the activity, and while traveling to and from athletic contests. This policy contains “full excess” coverage which will become applicable after primary personal health care insurance. This policy does contain coverage restrictions. Any questions concerning policy coverage should be directed to the District Personnel Office, 609-268-2000 extension 5510.

The Board of Education makes available accident insurance for any pupil who wishes to purchase it. The “school time” accident insurance will cover travel time to and from school, physical education classes, and other school-sponsored activities. “Round the Clock” coverage provides insurance protection 24 hours a day, whether the pupil is at school or at home.

ACCIDENTS/INJURIES

There is a common misunderstanding that payment for injuries sustained in school-related functions is the responsibility of the Board of Education. In fact, the Board cannot pay for injuries unless a court of competent jurisdiction orders or approves payment. The Board provides an opportunity for pupils to voluntarily purchase accident insurance. The Board provides such insurance for athletics and certain related activities on a partial excess basis at no cost to the participant. Although these coverages are broad, there are certain restrictions, limitations, and exclusions.

CARE OF INJURED AND ILL PERSONS

The schools attempt to provide an environment in which the child will be safe from accidents. The Board of Education directs the Superintendent to provide for prompt and appropriate medical attention for pupils, staff members, or visitors who are injured or become ill on school premises or at school sponsored events.

Any injury or illness shall be reported immediately to the school nurse or, in the absence of the school nurse, the building principal or his designee, who will determine whether an emergency exists. Immediate steps may be taken as necessary to remove the injured or ill person from imminent danger and/or prevent exacerbation of the disability. District personnel will administer routine first aid as necessary to insure the safety and comfort of the injured or ill person.

The parent or guardian of an injured or ill student and, if necessary, the designee of an injured or ill staff member or adult visitor will be notified. NOTE: All phone calls to parents regarding illnesses must be made from the Student Health Office. Students are NOT permitted to contact parents by cell phone. If the school nurse, principal, or principal’s designee determines that the injured or ill person should be removed from school, the parent or designee will be requested to provide transportation.

In a serious emergency, the Emergency Medical Services (EMS) will be activated. The parent, guardian, or designee will be notified.

STUDENT HEALTH

School Physicians: Dr. John Waldron, Dr. James Holton, Dr. Joseph Hickey, Internal Medicine

School Nurses:

Lenape: Gina Emge, R.N., Suzanne Senechal, R.N.
Shawnee: Debra Canale, R.N., Victoria Fenton, R.N.
Cherokee North: Deidre Golden, R.N., Melissa Molloie, R.N.
Cherokee South: Miryam Ghaly, R.N., Melissa Molloie, R.N.
Seneca: Marianne Devine, R.N., Susan Durbin, R.N.
Sequoia: TBD, R.N.
HEALTH SCREENING
All students will be offered a health screening according to New Jersey law with the exception of those students who submitted documentation of a physical examination by a physician, nurse practitioner, or a physician assistant for their current grade. Health screenings may include assessment of height, weight, blood pressure, visual acuity, auditory acuity and scoliosis.

IMMUNIZATIONS
No student will be enrolled in school without documentation from an official New Jersey school record, a public health record, or certificate signed by a physician indicating compliance with immunization requirements (Chapter 14 of the Administrative Code 8:57-4.10 to 8:57-4.20).

The following immunizations are required per administrative code:
- Diphtheria and tetanus toxoids and pertussis vaccine
- Poliovirus vaccine
- Measles virus vaccine
- Meningococcal (for students born on or after January 1, 1997)
- Varicella (for students born on or after January 1, 1998)
- Rubella vaccine
- Mumps vaccine
- Hepatitis B virus vaccine

Students seeking an exemption must provide religious or medical documentation.

TUBERCULIN TESTING
In accordance with the State Department of Education, students transferring into a New Jersey school from a country with a high TB incidence will require tuberculin skin testing and medical evaluation (if the reaction is ≥10mm).

MEDICATION
In order for a student to take medication during the school day, the procedures are:

1) All medication, whether prescription or over-the-counter, shall be administered by the school nurse. Tylenol may be administered by the school nurse as per Board of Education Policy #5330. Parent permission must be provided via the Student Medical Emergency Card or LRHSD Acetaminophen Permission Form.

2) All medication, whether prescription or over-the-counter, shall be brought to the nurse’s office by the parent or guardian. Students, regardless of age may not carry medicine to the school.

3) Prescription medication shall be in the original labeled bottle or container. Ask your pharmacist to divide the medication into two completely labeled containers - one for home and one for school.

4) Over-the-counter medication shall be in a new, unopened bottle with the original, manufacturer’s label on it.

5) Before any medication may be administered during school hours, the Board of Education requires a written medical order from a legal prescriber (physician, dentist, nurse practitioner, or physician assistant) and written consent from the parent/guardian.

6) The policy applies to all students, including students 18 years of age and older.

7) Students will be permitted to self-administer medication for asthma or other potentially life threatening illnesses only with written certification by the physician and written authorization by the parent.

A. An “Asthma Treatment Plan” prepared by the physician must list asthma medications and authorize any medications for self-administration.

B. If a student requires the use of epinephrine for a life-threatening allergic reaction, doctor’s orders must be provided as well as an epinephrine auto-injector.

C. Diabetic students must submit a “Diabetes Medical Management Plan” and have a glucagon kit available.
8) Medication Forms (Asthma Treatment Plan, Epinephrine, Diabetes Medical Management Plan and Prescription/Non Prescription Medication forms) are available in the main office or online at www.lrhsd.org. Go to the “Parents” tab and click on “Medical Information.”

9) Direct questions to the school nurse. Student Health Office hours are as follows:

<table>
<thead>
<tr>
<th>School</th>
<th>Hours</th>
<th>Phone Numbers</th>
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</thead>
<tbody>
<tr>
<td>Lenape</td>
<td>7:15 a.m. - 2:55 p.m.</td>
<td>609-654-5111 x3328, 3341</td>
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<tr>
<td></td>
<td></td>
<td>Fax: 609-714-7808</td>
</tr>
<tr>
<td>Shawnee</td>
<td>7:05 a.m. - 2:45 p.m.</td>
<td>609-654-7544 x4423, 4439</td>
</tr>
<tr>
<td></td>
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<td>Fax: 609-714-3009</td>
</tr>
<tr>
<td>Cherokee South</td>
<td>7:15 a.m. - 2:55 p.m.</td>
<td>856-983-5141 x2334</td>
</tr>
<tr>
<td>(gr. 9 &amp; 10)</td>
<td></td>
<td>Fax: 856-810-4379</td>
</tr>
<tr>
<td>Cherokee North</td>
<td>7:15 a.m. - 2:55 p.m.</td>
<td>856-983-5140 x2218</td>
</tr>
<tr>
<td>(gr. 11 &amp; 12)</td>
<td></td>
<td>Fax: 856-810-4378</td>
</tr>
<tr>
<td>Seneca</td>
<td>7:15 a.m. - 2:55 p.m.</td>
<td>609-4600 x6637, 6638</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fax: 609-268-4389</td>
</tr>
<tr>
<td>Sequoia</td>
<td>7:10 a.m. - 2:50 p.m.</td>
<td>609-268-3700 x3707</td>
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<td></td>
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<td>Fax: 609-268-3726</td>
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MEDICAL PRECAUTION
Any type of infectious dermatological condition should be covered to prevent the spread of infection.

PHYSICAL EXAMINATIONS FOR NEW/TRANSFER STUDENTS
Students transferring into the Lenape Regional High School District must provide documentation of a physical examination performed by a physician, nurse practitioner, or physician assistant, during adolescence (grade 7 through 12.) This documentation is required within 30 days of enrollment.

ATHLETICS
State law requires that all physical examinations required for student athletes should be administered at the student’s medical home/primary physician’s office. Students will be required to have a district form completed at the time of their physicals and parents will be required to complete a medical questionnaire. Once submitted to the school, the district physician will review and sign these forms. Physical forms and parent questionnaires are available in the main office/Student Health Office or online at www.lrhsd.org. If a student does not have a medical home/primary physician, the school district shall provide this examination at the school physician’s office or other comparably equipped facility.

Only one physical per school year is required. Physicals administered in the Summer of 2017 will cover Fall 2017 and Winter and Spring 2018 sports seasons.

SPECIAL EDUCATION SERVICES
The Lenape District offers a wide range of programs for students who have been determined to be Eligible for Special Education and Related Services by the Child Study Team. New Jersey recognizes 13 different categories for eligibility. All eligible students have an IEP (Individualized Education Plan) which is reviewed yearly. A case manager from the Child Study Team is assigned to work with the student, parent(s) and teachers.

The vast majority of classified students are being served in regular programs with support or minimal pullout. The objective is to provide every student with programs designed to meet his or her needs.

504 SERVICES
The District complies with all provisions of the “Vocational Rehabilitation Act – Section 504” and “Americans with Disabilities Act – ADA, 1992.” All students who are eligible for these services will have a 504 Plan developed. The 504 Plan is reviewed annually.
CHILD FIND
A referral is a written request for an evaluation that is given to the school district when a child is suspected of having a disability and might need special education services.

If you have a child with a disability who is not receiving educational services, or if you believe that your child may have a disability, and is 14 Years through 20 Years old, you may refer your child for an evaluation by submitting via email or through a written request to:

Lenape Regional High School District:
Pamela Piserchia, Director of Special Services
609.268.2000 x5519
ppiserchia@lrhsd.org

For additional information regarding referral procedures, please visit the District website under Special Services: https://www.lrhsd.org/Page/665

SEQUOIA ALTERNATIVE PROGRAM
The Lenape District’s Sequoia Alternative Program is available to a limited number of classified or non-classified students from all four high schools. It is designed for students who desire a highly structured environment.

The program offers intensive academic instruction in all core courses at various levels as well as interactive discipline and proactive counseling for social and emotional development.

All students have an IEP or IPP based on contractual agreements with parents, students and program staff. Progress is reviewed semi-annually. A mentor from the staff is assigned to each student to work closely with the parents, student, case manager and other teachers.

The District recommends this program for those students who have had difficulty in the traditional classroom setting due to attendance, academics, social and emotional concerns, or district policies. The program is designed to return students to their sending schools within an agreed period of time.

TITLE I SCHOOL-PARENT COMPACT
The Lenape District has a “School-Parent Compact” regarding Title I services and programs (Part A of the Elementary and Secondary Education Act). This compact outlines the responsibilities of the child’s school, staff, parents, and students who are eligible for and participate in Title I programs, services and activities. These responsibilities are clearly stated and were developed with the goal of improving each student’s academic achievement and success throughout their education in the LRHSD.

For more information about the Title I Program, its components and eligibility requirements, visit our website http://www.lrhsd.org/TitleI or call your child’s high school.

COUNSELING CENTER
Counselors assist students throughout all four years of high school. They help in many different ways. A few examples of the ways counselors can assist are listed below:

- help develop decision making skills.
- assist in college/career planning.
- advise students on educational and vocational opportunities and needs.
- answer questions about school policies: attendance, academic, athletic eligibility, graduation, etc.
- work with students, especially freshmen, in helping them adjust to academic, personal and social challenges of high school.
- aid students in recognizing, understanding and overcoming learning difficulties.
- work with parents and teachers to help students get the most from their education.

Counselors will call students down periodically to the Counseling Center to discuss routine school matters. However, if you have a concern or question do not wait. Make an appointment with one of the secretaries to see your counselor. Usually you can see your counselor that day. If you have to wait until the following day, you will receive a pass in period one with the time of the appointment.
**LEVELS OF INSTRUCTION**

**HON:** Honors – Requires a strong command of basic skills and is extremely rigorous. This is equivalent to the demands of a college level course.

**ACC:** Accelerated – Requires a good command of basic skills and the ability to perform in a rigorous program at a rapid pace.

**CP:** College Prep – Requires a command of basic skills and is moderately paced. This is a college prep course.

**MOD:** Modified – Reinforces and builds upon basic skills.

**PR:** Pullout Replacement – Special Education.

*A Adapted Instruction* – Instruction that requires significant curricular adaptations to the scope, assessments, and/or grading for the course and further reflected on the transcript.

**STUDENT TRANSFERS**

Parents should inform the school at least two (2) days before a transfer so that adequate records may be forwarded to the receiving school. No student will be transferred (records forwarded) or officially withdrawn unless a transfer or withdrawal form has been signed by parents and all outstanding obligations cleared (books, equipment, etc.). Immunization records must be provided upon transfer.

**STUDENT RECORDS**

Information concerning pupil records and transcripts can be obtained by calling the school Counseling Center.

Gary Noecker  Barbara Fuoco  Chris Callinan  Trish LaBouff  
Lenape HS  Shawnee HS  Cherokee HS South  Seneca HS  
609-654-5111x3383  609-654-7544x4415  856-983-5140x2293  609-268-4600x6680

**REQUIREMENTS FOR GRADUATION**

In order to qualify for a state-endorsed diploma, a student must complete the selected program of study appropriate for needs and abilities, earn a minimum of 130 credits and pass the appropriate assessment(s) outlined by the state. In addition to credits earned through the traditional route, students may obtain credits through the Option Two Program. Complete information regarding course requirements, Option Two, and opportunities for remediation is included in the annual Program of Studies, which is accessible online at www.lrhsd.org.

**REQUIREMENTS FOR PARTICIPATION IN GRADUATION CEREMONIES/SENIOR PRIVILEGES**

As per LRHSD Policy #8840 Students will lose all remaining senior privileges which include attending senior trip, attending senior prom and participation in graduation exercises if they have been suspended in excess of 2 times in their last year or have been scheduled for a superintendent’s hearing in the senior year, have had a drug/alcohol or theft violation on the senior trip or prom, have not completed all academic requirements prior to the ceremony, or is on “no-credit” status at the time of graduation.

**GRADING SYSTEM**

Evaluation of a pupil’s progress is solely the classroom teacher’s responsibility. Arriving at the marking period grade will be determined by a number of criteria established by the classroom teacher (quizzes, tests, participation, etc.). For purposes of uniformity, a percentage scale will be used in arriving at a marking period grade. There will be four report card periods during the school year. A semester grade will be given at the end of each semester. For full year courses, the first semester grade becomes one half the grade and will be averaged to the second semester grade at the end of the year to provide the final course grade. The grades on the report card denote academic achievement only. **Negative behavior is not to be reflected in the grade.** Report cards for the first three marking periods will not be mailed home since grades can be accessible online via the Genesis parent access module (see Access to Student Information). Parents will be able to print a copy of the report card on the parent module. If you have any questions about your child’s grades please contact your school’s guidance office. Final report cards will be mailed home. If you would like to request a paper copy of your child’s report card to be mailed home for the first three marking periods, please contact the Counseling Center of your child’s school.
REPORT CARD NOTATIONS

A = Excellent (90-100%)  P = Passing (60-100%)
B = Good (80-89%)  I = Incomplete
C = Average (70-79%)  WP = Withdraw Passing
D = Poor (60-69%)  WF = Withdraw Failing
F = Failure (59% and below)  Audit*

*Students who audit courses receive no credit. A grade is given to indicate student progress and will not be counted for GPA. Auditing a class is only granted by the principal in certain circumstances.

RANK IN CLASS

There are two formats for class rank based upon the regular grade point average (GPA) and the weighted grade point average (wGPA). A class rank will be calculated for all pupils at the end of the 6th and 7th semesters. Rankings for the 6th and 7th semesters are the district’s official class ranks with weighted and regular grade point averages becoming part of the student’s transcript. Classes designated as pass/fail shall not be included in either rank. Situations may occur which affect the scheduling of a typical program for certain students. Credits earned outside the defined school day may count toward earning a high school diploma, but may not necessarily be computed in the development of the class rank. Questions on specific circumstances should be directed to the school counselor.

1.) Calculating the regular GPA for the Regular Class Rank.

The regular GPA shall be computed on the basis of all subjects taken within the school day. Grade points will be awarded on a 4.0 scale with A = 4, B = 3, C = 2, D = 1, and F = 0. The final grade for the course shall be multiplied by the number of credits completed for each course. The total points for all courses completed are then divided by the total credits completed to determine GPA.

2.) Calculating the wGPA for the Weighted Class Rank.

Only core academic courses or other courses designated as Advanced Placement (AP) will be included in the wGPA.

A core academic course is any course, regardless of level, from any of the five academic areas which are: English, world languages, math, science and social studies.

The wGPA shall be calculated by dividing the total weighted quality points by the total credits of the courses completed in the core academic area.

Weighted quality points shall be calculated by multiplying the final grade for the core academic course by the number of credits completed for each core academic course using the following 6.0 scale:

HON:  A=6  B=5  C=4  D=3  F=0
ACC:  A=5  B=4  C=3  D=2  F=0
CP, MOD, PR:  A=4  B=3  C=2  D=1  F=0

Core academic courses taken through a Summer School Remediation program shall be computed as a CP-D. Core academic courses taken through an Option Two program shall be counted in the wGPA only if the pupil has successfully taken the district Proof of Proficiency assessment for that course.

3.) Disclosure of Class Rank

Official rank will be issued at the completion of the 6th and 7th semesters. Commencement honors, however, will be based on the 7th semester weighted rank. Weighted and regular grade point averages, as well as weighted and regular class rank, will become part of the student’s official transcript.

4.) Class Rank for the Purpose of the Graduation Ceremony

In order to qualify for valedictorian or salutatorian at graduation, students must have attended at least their junior and senior years in one of the high schools in the district. Transfer students who do not meet this qualification will be ranked for college placement purposes but not for graduation honors. The wGPA at the end of the 7th semester will be used to determine the valedictorian and salutatorian.
In the event multiple pupils are ranked number one in the weighted class rank the following criteria will be applied to establish the order for the determination of valedictorian and salutatorian. Only courses that were used in calculating the wGPA will be used in this process:

1. Total number of Advanced Placement (AP) courses
2. Total number of Honors (HON)/Level 1 courses
3. Total number of Accelerated (ACC)/Level 2 courses
4. Total number of classes taken

The pupil tied for number one with the most number of AP courses will be the valedictorian and the pupil with the next to highest number of AP courses will be the salutatorian. In the event that there is a tie with the number of AP courses taken, each criteria will be tested until there is a distinction between the valedictorian and the salutatorian. If a course does not count toward either of your GPAs it will not be counted in the determination of valedictorian and salutatorian.

This same procedure shall be used in the event that there is a single valedictorian and multiple salutatorians.

NATIONAL HONOR SOCIETY

Membership in the National Honor Society is one of the highest honors that can be awarded to a high school student. Each of the four high schools in the Lenape Regional High School District has a chapter of the National Honor Society. Membership is based on a student’s outstanding achievement in scholarship, service, leadership and character. The student must be a member of the school community at least one semester prior to applying.

A junior or senior meeting the preliminary grade requirement of a regular cumulative grade point average of 3.25 or higher; a minimum weighted grade point average of 4.875 will receive a letter notifying them of their eligibility for membership. Students must participate in a minimum of three school-sponsored activities per year of school attendance. In addition, the student must also earn 20 hours of community service per year of attendance or the equivalent total for years in high school. A full explanation of the criteria needed for admission to the National Honor Society is outlined in Board of Education Regulation 5465R.

PARTICIPATION FEE

The Lenape Regional High School District has an Athletic and Extracurricular Activity Participation Fee as a result of Board of Education Policy #2429. The annual fee will be assessed to every student who participates in at least one athletic or extracurricular activity that requires a Board of Education paid coach or advisor. The annual fee enables students to participate in ALL athletic and extracurricular activities throughout that school year.

The fee will be assessed once per school year at a rate established by the Board of Education, The fee is currently $200 per student, with a maximum family cap of $400 per family. Each student must submit the Athletic and Extracurricular Activity Participation Fee payment prior to the participation in an activity. The fee is valid for that school year only.

The fee is non-refundable unless the student is cut from the athletic/activity roster and did not participate in any other athletic/extracurricular activities for the remainder of the school year. Refund requests must be completed and submitted prior to June 30th of the current school year or the fee will be forfeited. Forms are available in the high school main office. Refunds will be issued at the end of the current school year, after all of the student’s obligations have been fulfilled. Any outstanding student obligations will be deducted from the refund at that time. Students who voluntarily drop out of an activity will forfeit their fee.

Students who qualify for the Federal Free and Reduced Lunch Program are exempt from paying the Athletic and Extracurricular Activity Participation Fee.

ATHLETIC PROGRAMS MISSION

The mission of the Lenape Regional High School District’s interscholastic athletic programs shall be to develop student athletes who are physically, mentally and emotionally prepared to make a positive contribution to society. This will be accomplished through the cooperative efforts of student athletes, coaches, parents and administrators. It will be implemented through a well designed athletic program involving dedicated coaches and student-athletes, and supportive parents within an atmosphere of safety, good sportsmanship and teamwork.
ATHLETIC ELIGIBILITY

New Jersey Interscholastic Athletic Association Eligibility Rules apply to boy and girl varsity, junior varsity, sophomore and freshman teams which will be representing a high school. STUDENTS AND PARENTS MUST ACCEPT RESPONSIBILITY FOR MAKING SURE THAT THEY MEET THE NJSIAA ELIGIBILITY REQUIREMENTS. If students have any questions or concerns after reading the eligibility rules, or if, at any time, think they may be in jeopardy of falling below the minimum required credits for athletic eligibility, they should contact their school counselor, athletic director or team coach immediately!

Students are ELIGIBLE if they have not reached the age 19 before September 1 of the current school year.

Students are ELIGIBLE to represent their high school for 8 consecutive semesters following entrance to ninth grade.

• Fall and Winter sports: All incoming freshmen are eligible for athletic competition during the first semester. Students in grades 10, 11, and 12 are eligible for athletic competition during the first semester (Sept. 1 to Jan. 31) if they passed the 30 credits required during the preceding academic school year.

• Spring sports: To be eligible for athletic competition during the second semester (Feb. 1 to June 30), ALL STUDENTS must have passed 15 credits at the close of the preceding semester. Full-year courses shall be equated as one-half of the total credits. In most cases, pupils must pass six courses in the first semester of each year to be eligible for Spring participation.

Students are ELIGIBLE if they transfer because of a change of residence by parents.

Students transferring from one secondary school to another, without a bona fide change of residence by that student’s parent or guardian, shall be ineligible to participate for a period of thirty (30) calendar days which shall commence with the first interscholastic contest played by that involved school, at any level, if that students participated on the varsity level in a particular sport at the previous school. The students shall be ineligible for competition at any level until the thirty (30) day period of ineligibility has been served and there will be no waivers of this provision. A student who has not participated on the varsity level in a sport at his or her previous school shall be eligible to participate immediately at any level in that sport at the new school.

Students are NOT ELIGIBLE after the class in which they originally enroll graduates.

Students are NOT ELIGIBLE except as defined by the NJSIAA if they have received cash or merchandise prizes (this may especially occur in bowling or golf).

STUDENT PARKING

Students issued a parking permit are allowed to park in a school district location as a matter of privilege, not of right. Vehicles are not to be used during the school day. Students who drive to school who need to leave school for a medical reason, appointment, or family emergency, must provide a note from a parent or guardian and have it verified by a telephone call prior to leaving school. If a driver is approved to leave school during the school day, he or she may not drive with another student and must sign in upon return. The privilege of driving to school will be revoked in cases in which students violate traffic regulations or display poor citizenship in school. The speed limit in the parking lot of the school is not to exceed five (5) miles per hour. The Board of Education is not responsible for cars, or property left in cars, while cars are parked on or adjacent to school grounds. Students are permitted to park only in areas authorized for student parking.

STUDENT PARKING PERMIT FEE

To obtain a student parking permit students must follow the procedures outlined in applicable Board Policies, Regulations, procedures, and the Student Handbook, including Board Policy 5510 and Regulation 5510R. Violations of the Policies, Regulations, and procedures may result in loss of parking privileges and/or discipline according to the Behavioral Guidelines.

The student parking permit fee will be assessed to senior students with a valid driver’s license who applies and is eligible to receive a permit based on his/her attendance and disciplinary record. Additional parking may be offered to eligible junior students, based on availability and on a first come, first served basis during the school year.
As a result of each high school having a different number of student parking spots available, the rules for determining how a student obtains and maintains a parking decal differ slightly from school to school. For more information, students must direct all parking questions to their principal or refer to their respective school’s parking contract or set of rules. The parking permit outlines the terms and conditions regarding the privilege to park on district property per school. However, the following three conditions apply to all district students: Parking privileges will be revoked for the rest of the high school career if a junior is suspended three times. Parking privileges will be revoked for the rest of the high school career if a student violates the drug or alcohol policy at any time during the high school career. Students who were required to attend credit completion at the end of the previous year will be ineligible for parking privileges.

**TELEPHONE CALLS**

Teachers and students will not be called out of classes for telephone messages. Requests to have calls returned will be forwarded to teachers. Calling students out of class is disruptive. Messages are delivered to students in **extreme** emergencies only.

**TRANSPORTATION**

**BUS REGULATIONS:**

Buses are provided for all pupils by the Board of Education. Safety is the top priority of the Lenape District Transportation Department. Consequently, cameras may be installed on specific vehicles when deemed necessary to assure safety.

The following are regulations that are expected to be observed by all who ride the buses:

1. Arrive at the bus stop 10 minutes prior to the designated pick-up time. We do not stop and wait for a student running to the stop; it is unsafe to do so. If the student is not at the stop, we will not pick them up.
2. Remain seated while the bus is in motion. Seat belts must be buckled.
3. Keep head, arms and hands inside the bus.
4. Obey the driver and bus patrol immediately and respectfully.
5. Vaping, smoking, consumption of drugs and alcohol is prohibited.
6. The harassment, intimidation, bullying and hazing behavioral guidelines are in effect whenever students are riding the bus.
7. Avoid distracting the driver’s attention with loud talking, laughing, bad language or unnecessary disturbances.
8. Avoid cluttering up the aisle with books, sports equipment or gym bags.
9. Always treat the bus equipment respectfully and help keep it clean. If a student is found to have defaced the bus in any way, they will be disciplined and the parents/guardians of the student will be responsible for the cost of the repair.
10. Avoid crowding around the bus doors when it is ready to load or unload.
11. Sports cleats are not permitted to be worn on the bus.
12. Skateboards are not permitted on the bus.

Behavior: Students who do not behave in accordance with the above guidelines, or who are involved in any disturbance on a school bus, will face disciplinary action, including possible immediate expulsion from the bus. School buses will be returned to a school whenever a situation develops that needs immediate attention, or the police will be called if necessary.

**ACTIVITY BUSES:**

Students leaving the school on a school bus to attend an activity must return to the school on the same bus. Exceptions to this policy may be made only by contacting the school and following specific procedures.
AFTER SCHOOL TRANSPORTATION (LATE BUSES):

Students are encouraged to seek additional assistance from their teachers, use the media center, participate in co-curricular activities and interscholastic athletics. Transportation is provided for those who participate in these after school activities. Late bus runs are provided by the District on Tuesday, Wednesday and Thursdays each week as a COURTESY BUS only. The District’s intent is to transport students to a safe location near the area that the student resides. Late runs DO NOT provide the same drop off locations as regular routes.

If a student leaves the school grounds any time prior to boarding a late bus, transportation will not be provided to that student.

Once a late bus has begun moving, it will not stop for students who have not boarded by the designated departure time as a safety measure.

Behavior: Students who do not behave in accordance with the above guidelines, or who are involved in any disturbance on a school bus, will face disciplinary action, including possible immediate expulsion from the bus. Students will refrain from boisterous behavior, yelling, cursing, fighting, disrespecting other students or the driver and throwing objects, etc., while aboard buses. School buses will be returned to a school whenever a situation develops that needs immediate attention, or the police will be called if necessary.

Bus Stops: Any concerns relative to a bus stop should be brought to the attention of the Transportation Coordinator at (609) 654-5527x4.

LOST ITEMS: Lenape Transportation is not responsible for lost items left on any District vehicles. Understand most buses are used for other activities and will be used by many other students. Anything left on the bus can be picked up by someone else very easily. Be vigilant to keep track of your belongings.

If you lose something on a contracted bus, you will be responsible to contact the specific contractor and collect your belongings at their location.

Switching Buses: Students assigned to a particular bus must not change buses without the prior written request from the parent/guardian of the student, and then the permission will be granted from the transportation coordinator.

ACCEPTABLE USE AGREEMENT

The District conducts a re-evaluation, reassessment and review of this agreement. Revisions may occur after publication of this handbook. Please call the main office of your child’s school for the most up to date version.

The Lenape Regional High School District ("District") provides access for its students to District television, audio visual equipment, technology, technology devices and resources to further studies, assignments, and projects in connection with the District’s educational programs. Use of this network and technology, technology devices and resources must be consistent with the educational mission of the school district.

Access to network services is provided to users who agree to act in a considerate and responsible manner and in accordance with this Acceptable Use Agreement ("AUA"). Access is a privilege, not a right. Any student accessing or using technology, technology devices and resources, whether on or off school premises, understands and agrees to abide by this AUA and all District Board of Education Policies and Regulations, including, but not limited to, #2500 (District Television Station), 5550 (Pupil Conduct), 5600 (Expectations for Student Behavior), 2361(Acceptable Use of Technology, Technology Devices, and Resources), 2363 (Pupil Use of Privately-Owned Technology ), 7523 (School District Provided Technology Devices To Pupils ) and 8340 (Internet and LDTV Safety). Students accessing or using technology, technology devices and resources must execute this AUA on an annual basis prior to any use of or access to technology, technology devices and resources.

The District has the right to review any material accessed or created or displayed by users of District technology, technology devices and resources, whether the technology, technology devices and resources is used on or off District property. Technology equipment users should have no expectation of privacy for any material created, edited, sent or displayed using technology, technology devices and resources. The many electronic devices may automatically record or collect information on the student’s activity or the student’s use of the device if the electronic device is equipped with a camera, global positioning system, or other feature capable of recording or collecting information on the student’s activity or use of the device. The District shall not use any of these capabilities in a manner that would violate the privacy rights of the student or any individual residing with the student.
Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity, protect the safety of students, and insure that users are using the system responsibly. Users should not expect that any system content, or content on equipment used to connect to the District’s system, will be private. This includes any personal devices that connect to the District’s network. System technicians and administrators and designated school personnel may, at any time and without notice, review content stored on the District’s system. This includes the right to review content sent by, to or through the system, as well as content stored on any equipment not owned by the District that is connected to the system in any manner, including wireless equipment. Any content stored on the District’s system found to have violated any applicable policies shall be subject to immediate removal.

Acceptable use of technology, technology devices and resources shall be for educational purposes only, including information gathering, research, academic development, and the advancement of learning and teaching in connection with District educational programs. Use of technology, technology devices and resources must be related to the approved curriculum or extracurricular activities of the District. Use of network services and/or technology, technology devices and resources in an inappropriate manner is prohibited. The Superintendent and/or his/her designee shall have the authority to approve and disapprove specific technology access or uses.

Any individual engaging in the following actions when using technology, technology devices and resources shall be subject to discipline and/or legal action:

- Sending or displaying offensive messages or pictures;
- Using obscene language and/or accessing material or visual depictions that are obscene as defined in section 1460 of Title 18, United States Code;
- Using or accessing material or visual depictions that are child pornography, as defined in section 2256 of Title 18, United States Code;
- Using or accessing material or visual depictions that are harmful to minors including any pictures, images, graphic image files or other material or visual depictions that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- Depicting, describing, or representing in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors;
- Cyberbullying, using technology to harass, intimidate, or bully an individual including racial, ethnic, or derogatory remarks;
- Inappropriate online behavior, including inappropriate interaction with other individuals on social networking sites and in chat rooms;
- Harassing, insulting, or attacking others;
- Damaging technology, technology devices and resources;
- Violating copyright laws;
- Using another’s password;
- Trespassing in another’s folders, work or files;
- Intentionally wasting limited resources;
- Employing the technology, technology devices and resources for commercial purposes; and/or
- Engaging in other activities that do not advance the educational purposes for which technology, technology devices and resources are provided.

The District reserves the right to restrict access to other areas that may not be specifically covered in the above list, but may be deemed to be contrary to the best interests of the students and schools. It is understood that anyone using technology, technology devices and resources has agreed to abide by this Acceptable Use Agreement. Violations may result in disciplinary and/or legal action.
MEDIA CENTER DATABASES
The databases listed below are intended for student use as they complete classroom assignments. As students receive orientation to the media center early in the school year, they will learn specifically how each of these databases can help them.

Lenape Media Center Database:
Username = lenapehs1 Password = lenapehs1

Shawnee Media Center Database:
Username = Shawnee Password = 08055

Cherokee Media Center Database:
Username = CHEROKEENJ (All CAPS) Password=08053

Seneca Media Center Database:
Username = senecahs Password = senecahs

LENAPE DISTRICT TELEVISION
Lenape District Television (LDTV) is located at Lenape High School. It is a complete, broadcast level studio where students from throughout the District can learn television production techniques and actually produce programs. The studio serves all four district high schools and the elementary schools in its sending communities. Each high school has its own mini studio with facilities for production and editing and can send broadcast ready video to LDTV. The studio’s primary goal is to produce and air programming that is both creative and instructional. For the convenience of parents and other members of the public, LDTV daily broadcasts a bulletin board which lists important activities within the four high schools.

EMERGENCY SCHOOL CLOSING
The Lenape District has the capacity to broadcast weather and emergency related school closing information through the following: text message, email, Lenape District Television (LDTV), the district website at http://www.lrhsd.org, Twitter @LRHSDstatus, Radio Station KYW-AM 1060 (Code 654), and several other Philadelphia area radio and television stations.

THE HIGH SCHOOL DISTRICT EMERGENCY SCHOOL CLOSING CODE NUMBER IS 654
Pupils and parents are requested to avoid calling the school since all phones will be in use carrying out emergency closing procedures.

STUDENT FINES
Students are financially responsible for any and all equipment issued by the school and for any negative balance in their food service cafeteria account. THE SCHOOL IS NOT RESPONSIBLE FOR ANY ARTICLE LOST OR STOLEN. If the item is not returned, the student shall be charged the full replacement cost of the item. If the item is damaged to the extent that the item can no longer be used, the student shall be charged the full replacement cost of the item. Student schedules, transcripts, diplomas and all other records will be withheld until all obligations are met.
PERMISSION FORMS

Photographs and video images of students in the Lenape District’s high schools are routinely created for the purpose of sharing student achievement and celebrating education programs with the stakeholders in the eight sending communities. Recently, laws have been enacted mandating that school districts obtain parental consent for a student’s photo/image and personally identifiable information to be shared with media outlets and to be posted on the school/district websites. The new Open Public Records Act (OPRA) also requires school districts to release certain directory information upon request, unless parents/guardians specifically state that this information not be released.

A form explaining these laws is shared via Genesis Parent Module at the beginning of the school year with parents/guardians of all incoming ninth-graders and given to parents/guardians of all new/transfer students at time of registration. It is each student’s responsibility to make certain his or her parents/guardians complete this form by the deadline indicated.

SCHOOL VISITORS

All visitors must report to the main office upon entering the school building and will be required to present a valid state-issued form of identification (driver’s license.) The license will be scanned by the Lobbyguard system and the visitor’s name and birth date will be checked against the National Sex Offender Public Registry Database and any court order that limits or terminates parental/custodial rights.

If the visitor is verified as a registered sex offender and is a parent or legal guardian or an individual who is visiting the school for a legitimate business purpose (for example vendor supplies), entry to the building will be permitted in a limited capacity and may require supervision in accordance with all applicable laws.

Pupils may not bring visitors to school. Trespassers will be prosecuted.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT

District Asbestos Information and Management Plan are available in the Director of Buildings and Grounds, at 609-268-2000 ext. 5525.

NJ COMMUNITY AND WORKER RIGHT-TO-KNOW

Material Safety Data Sheets (MSDS), Hazardous Substance Fact Sheets (HSFS), and surveys of chemicals used at each school are available at the respective school’s main office.

HANDICAP FACILITIES

The Lenape Regional High School District prides itself on providing and maintaining barrier-free facilities. If for any reason, special requirements or arrangements are necessary, call the Director of Buildings and Grounds, at 609-268-2000 ext.5525.

INTEGRATED PEST MANAGEMENT PROGRAM

Lenape Regional High School District complies with the School Integrated Pest Management (SIPM) Act of 2002 (S. 137/A.2841). This standard aims to reduce the use of all pesticides in and around schools. IPM is a holistic, preventative approach to managing pests that is further explained in the school’s IPM Policy. For site specific information contact the Building Principal.
STUDENT/PARENT/GUARDIAN APPEAL PROCESS

The purpose of this procedure is to provide a student/parent/guardian with an administrative remedy to dispute alleged violations, misinterpretations, and misapplications of Board policies, regulations, procedures and practices and/or law.

An appeal/grievance must be filed, in writing, within fifteen (15) days of the date the aggrieved knew or should have known of the circumstances which caused the appeal/grievance. A copy of the appeal/grievance will be provided to any staff member involved in the allegations contained in the appeal/grievance.

Building Level: The aggrieved shall meet to discuss the matter with the building principal within fifteen (15) days of the submission of the written appeal/grievance, with the objective of resolving the matter informally and without third-party representation. The building principal shall act on the appeal/grievance within five (5) school days following the meeting.

Superintendent Level: If the appeal/grievance is not resolved within five (5) school days following the meeting at the Building Level, or if the aggrieved receives no communication on the resolution of the grievance within five (5) school days after the meeting, the aggrieved may continue the appeal/grievance by writing to meet with the Superintendent within ten (10) school days after the meeting at the Building Level. Such communication should notify the Superintendent whether the aggrieved wishes representation to be present at this meeting and a copy of the communication to the Superintendent shall be provided to the building principal involved at the Building Level.

Board Level: If the aggrieved is not satisfied with the Superintendent’s decision, or if no decision has been rendered within fifteen (15) school days after the meeting at the Superintendent Level, the aggrieved may continue the appeal/grievance by submitting a copy of same to the Board, through the Superintendent, no later than ten (10) school days after the Superintendent’s decision or twenty-five (25) school days after the meeting at the Superintendent Level. The Board shall review all documentation considered by the Superintendent in reaching the Superintendent Level decision. After such review, the Board may affirm, modify or reverse the Superintendent Level decision at the next available time that the full Board is able to convene to consider the appeal/grievance, but not later than forty-five (45) days following the submission of the appeal/grievance to the Board. If deemed necessary, the Board may grant a hearing, to be conducted by the full Board or a committee thereof, for all involved parties and representatives. If a hearing is conducted by a Board committee, the full Board must vote on the committee's recommended disposition of the appeal/grievance at the next regular scheduled Board meeting after full consideration of a report of the Board committee’s findings.

If the aggrieved is not satisfied with the Board’s decision, the decision may be appealed to the Commissioner of Education within ninety (90) days of the Board’s decision.

Policies and Regulations related to the content in the student handbook are available in each school.