



LENAPE REGIONAL HIGH SCHOOL DISTRICT

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LENAPE HIGH SCHOOL
SHAWNEE HIGH SCHOOL
CHEROKEE HIGH SCHOOL
SENECA HIGH SCHOOL

September 23, 2021

Dear Mr. Raymond Marini,

The Lenape Regional High School District Board of Education approved the attached Virtual/Remote Instruction Program for the 2021-2022 school year on September 22, 2021 at its regularly scheduled meeting to comply with the requirements of P.L. 2020, Ch. 27. We also submit for your review the LEA Attestation form.

Please review our plan to ensure equitable access to education for all students in the event of an extended emergency or health-related school closure. If you have any questions do not hesitate to contact me.

Thank you for your support.

Sincerely,

Dr. Carol L. Birnbohm
Superintendent of Schools

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Executive Summary

This plan is provided to the Lenape Regional High School District (LRHSD) in compliance with P.L. 2020, Chapter 27, which requires all districts to have in place a plan to move to virtual or remote learning, if needed, to comply with the 180 day requirement for student learning. This plan would be implemented in the event of a closure lasting three consecutive school days or more due to a declared state of emergency, declared public health emergency, or a directive from the appropriate health agency or officer to institute a public health related closure. This plan may be implemented for all high schools simultaneously or independently depending on the nature of the circumstances.

This plan will be enacted and if practicable, the Superintendent of Schools will consult with the Board of Education, if not practicable, the Superintendent will have the authority to enact the plan. A day of instruction if implemented under this plan, as approved by the LRHSD Board of Education and the New Jersey Commissioner of Education, will be considered a full day of school attendance for the purpose of meeting State and LRHSD graduation requirements, awarding of course credits and such other matters as determined by the Commissioner of Education.

The plan will include all areas required by the New Jersey Department of Education. It is the intention of the LRHSD of Education to provide instruction including related services to the extent possible during these times of emergency closure.

This plan will annually be approved by the LRHSD Board of Education, submitted to the New Jersey Department of Education and posted on the District website.

Required Information

Internet Access and Device Availability for Students

The Board will provide all students with an internet connectivity device, such as a computer, to use for the entire school year. The Board will assess students' internet connectivity and provide internet devices to ensure all students are able to access the internet so they may learn remotely.

School Meal Programs

School Nutrition – SFA name: Lenape Reg BOE, SFA # 00502610

The District participates in the National School Breakfast and Lunch Programs. In the event that this plan is implemented, the District will continue to provide meals to students. Families will be surveyed to ascertain their interest in obtaining meals. The food service provider will provide a week's worth of sustainable meals (breakfast and lunch for 5 days) in a package for one time pickup. Meals will be made available either by pickup or delivery depending on the nature of the emergency.

Length of Virtual/Remote Instructional Day

The District will ensure that the length of the virtual/remote teacher lead instructional day will mirror to the extent possible the length of a day of in-person instruction and be no less than four hours. Flexibility will be provided to the superintendent to move in-service day(s) scheduled later in the school calendar to the first day(s) of school closure to allow for coordination among staff to ensure continuity if needed. The Superintendent will seek the appropriate update to the school calendar if this plan is enacted at the next possible Board of Education meeting.

During the emergency, the District will enact either the full day schedule, early dismissal schedule or delayed opening schedule for students as determined by the administration, while days for staff will remain full days. These schedules will be communicated to families. It is anticipated that classes and related services will be provided during this time to the extent possible.

Sample schedules for Full Day, Delayed Opening and Single Session/Early Dismissal will be posted on the LRHSD website.

Additional Information

Communication with Families

The District remains committed to timely and informative communication. This plan will be posted on the district website. In addition to the posting of this plan, LRHSD will provide communication to families to indicate the need to enact the plan and additional information as needed for the smooth

implementation of this plan and the move to virtual/remote learning via email, text or the student data management system.

Instructional Delivery

The District is committed to providing quality instruction during the times of virtual/remote learning. To facilitate this, all classes/courses will have a Google Classroom created and maintained by the teacher(s) of record. These will include a Google Meet link to be used by students to connect for lessons. Teachers will adhere to the established district virtual learning schedule, host a Google Meet during their scheduled class period and deploy lessons that promote student engagement in real-time. All Google Classrooms will be shared with content area supervisors as well.

Teachers will implement the established curriculum while adapting lessons to the virtual classroom. Google Classrooms will be updated daily and establish specific guidance and direction for daily student communication, commentary, and learning feedback aligned to the daily schedule. Teachers and students are expected to utilize and refine the available digital resources and online textbook platforms aligned to the district curriculum.

Teachers will develop assessment strategies and course assignments that measure how well students are achieving the established learning goals and objectives within the virtual classroom. Teachers will communicate a weekly agenda to students on a regular basis and in a consistent manner. Timely feedback should be prioritized, and grades transferred from the electronic platform to the student data management gradebook system on a weekly basis.

Related Services

The District intends to offer related services as per students' IEPs (Individualized Education Plan) via either Google Meet or Zoom, if approved.

The Board shall continue to meet their obligations to students with disabilities to the greatest extent possible through virtual/remote means. Students with disabilities, ELL and 504 students are receiving instruction with the same schedules as the general education schedules. The Board shall continue to ensure students receive individualized supports that meet the requirements of the IEP and 504 Plans. The Board provided educators with professional development to best utilize the accessibility features and accommodations tools made available through technology-based formats.

Teachers are encouraged to reach out to counselors and/or case managers when a student is struggling. Counselors and case managers will be able to share possible obstacles that the student may be facing and provide potential modifications to best support the academic and social-emotional needs of the student.

All modifications will be implemented, to the greatest extent possible, as needed, such as support from paraprofessionals providing supplemental tutoring, additional individual sessions with

teachers, extra time for assignments, modification of assignments, and reduction of assignments, as necessary.

Case managers will email or call parents at least weekly, to ensure any possible concerns are addressed. They will also meet with special education, and general education staff to problem solve, and discuss the needs of students, as needed.

All LRHSD staff work collaboratively to differentiate and modify resources and assignments for students and communicate with students on a case by case basis. Teachers document attendance and participation, as well as tracking and documenting related services.

Support Services

The District will actively work to provide support services to students. In order to meet the social and emotional needs of our students, resources will be available to students during the virtual/remote school day. Counselors, case managers, mentors and other student support staff are available for students during the virtual/remote day. Students will also receive instructions on how to schedule meetings.

Each school is equipped and staffed with Wellness Rooms. Each Wellness Room has a virtual/remote component and these Virtual Wellness programs/resources shall be available to all students. All staff was provided with professional development on how to meet the social and emotional needs of our students.

Extra and Co-curricular

The District will determine the continuity of athletics, extracurricular activities and co-curricular activities to the extent possible based on the emergency situation causing the need for the virtual/remote option. Those activities which are not recommending to in-person shall continue via Google Meet. LRHSD recognizes the evolving and ever changing guidelines of governing bodies such as the NJSIAA, US Bands, Tournament of Bands, Robotics, DECA, etc. LRHSD will follow the governing body guidelines when they meet State, County and local guidelines. Recognizing academics is the priority, participation in these activities must occur outside of the instructional class time.

Helpdesk

The District will provide a staffed helpdesk for students and families to assist with District owned devices, password resets and general troubleshooting not associated with the student's home internet connection.

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